UNIVERSITY OF LIMPOPO

APPLICATION FOR CHANGES TO EXISTING ACADEMIC PROGRAMMES

SECTION A: HEQF INFORMATION REQUIRED		
A1	Full title of **existing** qualification.	Bachelor of Laws
A2	Abbreviation of title.	LLB
A3	Proposed **new** title of existing qualification	Bachelor of Laws
A4	Abbreviation of proposed new title	LLB
A5	HEMIS qualification type of **existing** qualification.	Professional First Bachelor's Degree (4 years or more)
A6	HEQF qualification type of **amended** qualification	Bachelor's Degree (4 years or more)
A7	NQF exit level of **amended** qualification.	8
A8	Total credits for **amended** qualification as well as number of credits at each NQF level.	Total Credits : 616
		NQF Level 5 : 248
		NQF Level 6 : 120
		NQF Level 7 : 128
		NQF Level 8 : 120
		NQF Level 9 :
		NQF Level 10 :
A9	Designator for **amended** qualification (for degrees only).	LAW
A10	If designator is not Arts, Commerce, Science or Social Science, indicate with which first or second order CESM categories the proposed designator is consistent.	12
A11	Qualifier 1 for **amended** qualification (state the field of specialisation).	N/A
A12	Qualifier 2 for **amended** qualification (If an optional 2nd qualifier is used state the field of specialisation).	N/A
A13	Indicate in which second or third order CESM categories (a) Qualifier 1's field of specialisation falls, and (b) Qualifier 2's field of specialisation fall.	Qualifier 1: N/A
		Qualifier 2: N/A
A14	Indicate what % of the curriculum for the **amended** qualification falls into (a) Qualifier 1's field of specialisation, and (b) Qualifier 2's field of specialisation. Use the HEMIS credit values of courses for this calculation.	Qualifier 1: N/A
		Qualifier 2: N/A
A15	Indicate what % of the curriculum for the FINAL YEAR of the **amended** qualification falls into (a) Qualifier 1's field of specialisation, and (b) Qualifier 2's field of specialisation. Use the HEMIS credit values of courses for this calculation.	Qualifier 1: N/A
		Qualifier 2: N/A
A16	Indicate what the institute's minimum admission requirements for the **existing** qualification are.	NSC with Bachelor endorsement (or equivalent) with a minimum AP score of 30 and the following subminimum: English (5), although a (4) for English home language will be considered. Students taking Business studies as an elective require Mathematics (3) in addition to the above.
A17	Indicate what the institute's minimum admission requirements for the **amended** qualification will be.	NSC with Bachelor endorsement (or equivalent) with a minimum AP score of 30 and the following subminimum: English (5), although a (4) for English home language will be considered. Students taking Business studies as an elective require Mathematics (3) in addition to the above.

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SECTION B: HEMIS INFORMATION REQUIRED		
B1	HEMIS qualification type of **existing** qualification.	68
B2	HEMIS qualification type of **amended** qualification	68
B3	Major fields of study by second or third order CESM category of **existing** qualification.	1202 Perspectives on Law 1203 Mercantile Law 1204 Private Law 1205 Public Law 1206 Formal Law 1207 Legal Profession
B4	Major fields of study by second or third order CESM category of **amended** qualification.	1202 Perspectives on Law 1203 Mercantile Law 1204 Private Law 1205 Public Law 1206 Formal Law 1207 Legal Profession
B5	HEMIS course level of majors in final year of study of **existing** qualification.	44
B6	HEMIS course level of majors in final year of study of **amended** qualification	44
B7	HEMIS minimum total time for **existing** qualification.	4
B8	HEMIS minimum total time for **amended** qualification	4
B9	HEMIS minimum experiential time for **existing** qualification.	0
B10	HEMIS minimum experiential time for **amended** qualification.	0
B11	Total subsidy units for **existing** qualification.	4
B12	Total subsidy units for **amended** qualification	4
B13	Funding level of **existing** qualification.	1 for first three years 2 for last year
B14	Funding level of **amended** qualification	1 for first three years 2 for last year

SECTION C: PQM INFORMATION REQUIRED		
C1	Explain how the **amended** qualification relates to the university's approved PQM. Is it: a) a existing qualification in a new cell of grid; b) a existing qualification in an approved cell but in a new second order CESM category; or c) a name change of an existing qualification.	N/A
C2	Indicate if the **amended** qualification will be replacing any existing qualifications on the approved PQM and if so list these qualifications with expected end dates.	BLL01 From date of implementation of new programme +5 If 2019 the BLL01 will be phased out by December 2023
C3	Indicate what the delivery mode of the **existing** qualification is.	Contact – Full Time
C4	Indicate what the delivery mode of the **amended** qualification will be.	Contact – Full time
C5	Indicate on what campuses or sites of delivery the **existing** qualification is offered.	Turfloop
C6	Indicate on what campuses or sites of delivery the **amended** qualification will be offered.	Turfloop

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SECTION D: ADDITIONAL INFORMATION REQUIRED						
D1	The qualification code of the **existing** programme (Max 6 characters, e.g. BSCAGR)	BLL01				
D2	The qualification code of the proposed **new** programme (Max 6 characters, e.g. BSCAGR)	BLLB02				
D3	The minimum time of the **existing** programme	**Preparation**	**Total**	**Experiential**	**Formal**	**Research**
		0	4	0	4	0
D4	The minimum time of the proposed **new** programme	**Preparation**	**Total**	**Experiential**	**Formal**	**Research**
		0	4	0	4	0
D5	The National Field and Subfield of Learning Codes of the **existing** programme	**Field (Code)**		**Subfield (Code)**		
		08		0802		
D6	The National Field and Subfield of Learning Codes of the proposed **new** programme	**Field (Code)**		**Subfield (Code)**		
		08		0802		
D7	Minimum SAQA credits per year level in the **existing** programme	**Level 1**	**Level 2**	**Level 3**	**Level 4**	
		120	120	120	120	
		Level 5	**Level 6**	**Level 7**	**Level 8**	
D8	Minimum SAQA credits per year level in the proposed **new** programme	**Level 1**	**Level 2**	**Level 3**	**Level 4**	
		124	124	120	128	
		Level 5	**Level 6**	**Level 7**	**Level 8**	
		120				

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SECTION E: CURRICULUM INFORMATION REQUIRED

School:	School of Law	**Faculty:**	Faculty of Management and Law
Qualification Name:	Bachelor of Laws	**Qualification Code:**	BLLB02
Campus:	TURFLOOP	**Last Revision date:**	2012
Total SAQA Credits for Qualification:	616	**Is this a fixed Curriculum:**	Yes
Once-off Implementation Year:	**NO**	(All year levels changes are implemented in the same year)	

Migration Implementation Years:	**Year level 1:**	2019	**Year level 2:**	2020	**Year level 3:**	2021	**Year level 4:**	2022
	Year level 5:	20	**Year level 6:**	20	**Year level 7:**	20		

EXISTING PROGRAMME

PERIOD OF STUDY / YEAR LEVEL 1

Year Modules

X[1]	Module Code	Offering Period[2]	Possible major[3]	SAQA Credit	Hemis Credit[4]
	The following **ONE** module/s are **COMPULSORY**				
	HFEA000	Y	N	24	0.194
	Total for first year			**24**	**0.194**
1st Semester / 1st & 2nd Quarter Modules					
	The following ____**four**_____module/s are **COMPULSORY**				
	HFLS001	1	n	12	0.048
	CITS011	1	n	12	0.048
	CLAP011	1	n	12	0.048
	CFNA001	1	n	8	0.033
	Choose one of the following electives				
Total credits for Semester 1 modules				**44**	**0.177**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**five**_____module/s are **COMPULSORY**				
	CITS012	2	N	12	0.048
	CFML012	2	N	12	0.048

PROPOSED NEW PROGRAMME

PERIOD OF STUDY / YEAR LEVEL 1

Year Modules

X[1]	Module Code	Offering Period[2]	Possible major[3]	SAQA Credit	Hemis Credit[4]
	The following **ONE** module/s are **COMPULSORY**				
	HFEA000	Y	N	24	0.194
	Total for first year			**24**	**0.194**
1st Semester / 1st & 2nd Quarter Modules					
	The following ___**FOUR** module/s are **COMPULSORY**				
	CFNL001	1	N	8	0.064
	CJUA011	1	Y	12	0.097
	SCLA011	1	N	12	0.097
	HFLS001	1	N	12	0.097
	Choose one of the following electives				
	CPUB011	1	N	12	0.097
	HCRI011	1	N	12	0.097
	CBMA011	1	N	12	0.097
	HPOL011	1	N	12	0.097
Total credits for Semester 1 modules				**56**	**0.452**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**THREE**____module/s are **COMPULSORY**				
	CFNL002	2	N	8	0.063
x	CJUA012	2	Y	12	0.097

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	HFLS002	2	N	12	0.048
	CFNA002	2	N	8	0.033
	CFLA002	2	N	12	0.048
Total credits for Semester 2 modules				**56**	**0.225**
TOTAL CREDITS FOR YEAR LEVEL 1				**124**	**0.500**

	HFLS002	2	N	12	0.097
	Choose one of the following electives				
	CPUB012	2	N	12	0.097
	HCRI012	2	N	12	0.097
	CBMA012	2	N	12	0.097
	HPOL012	2	N	12	0.097
Total credits for Semester 2 modules				**44**	**0.354**
TOTAL CREDITS FOR YEAR LEVEL 1				**124**	**1**

PERIOD OF STUDY / YEAR LEVEL 2					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
	HFEB000	**Y**	**N**	**24**	**0.194**
1st Semester / 1st & 2nd Quarter Modules					
	The following ____**FIVE**_____module/s are **COMPULSORY**				
	CFNL001	1	N	8	0.033
	CHSA011	1	N	12	0.048
	CLEC011	1	N	12	0.048
	HCCT001	1	N	12	0.048
	CAFL011	1	n	12	0.048
Total credits for Semester 1 modules				**56**	**0.225**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**FOUR**_____module/s are **COMPULSORY**				
	CLEC012	2	N	12	0.048
	SCOS012	2	N	12	0.048
	CHSA012	2	N	12	0.048
	CFNL002	2	n	8	0.033
Total credits for Semester 2 modules				**44**	**0.177**
TOTAL CREDITS FOR YEAR LEVEL 2				**124**	**0.5**

PERIOD OF STUDY / YEAR LEVEL 2					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
1st Semester / 1st & 2nd Quarter Modules					
	The following _____**FIVE**____module/s are **COMPULSORY**				
X	CFLA001	1	y	16	0.128
	CLAP011	1	Y	12	0.097
	HENA011	1	N	12	0.097
X	CPLA001	1	Y	12	0.096
X	CPEA001	1	y	12	0.097
Total credits for Semester 1 modules				**64**	**0.515**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**FIVE**____module/s are **COMPULSORY**				
	CFML012	2	Y	12	0.097
	CJUB012	2	Y	12	0.097
	HENA012	2	N	12	0.097
X	CMLA002	2	Y	12	0.097
X	CJUA002	2	Y	12	0.097
Total credits for Semester 2 modules				**60**	**0.485**
TOTAL CREDITS FOR YEAR LEVEL 2				**124**	**1**

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PERIOD OF STUDY / YEAR LEVEL 3					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
1st Semester / 1st & 2nd Quarter Modules					
	The following ___**FIVE**_____module/s are **COMPULSORY**				
	CCRA021	1	N/A	12	0.1
	CCRB021	1	N/A	12	0.1
	CMLB021	1	N/A	12	0.067
	CPLA021	1	N/A	12	0.1
	CONA021	1	N/A	12	0.1
Total credits for Semester 1 modules				**60**	**0.500**
2nd Semester / 3rd & 4th Quarter Modules					
	The following __**SIX** module/s are **COMPULSORY**				
	CALA022	2	N/A	8	0.09
	CCRA022	2	N/A	12	0.09
	CCLA022	2	N/A	12	0.09
	CALC022	2	N/A	8	0.09
	CPLC022	2	N/A	8	0.09
	CPLA022	2	N/A	12	0.09
Total credits for Semester 2 modules				**60**	**0.500**
TOTAL CREDITS FOR YEAR LEVEL 3				**120**	**1**

PERIOD OF STUDY / YEAR LEVEL 3					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
1st Semester / 1st & 2nd Quarter Modules					
	The following ___**SIX**_____module/s are **COMPULSORY**				
	CPLB021	1	N/A	12	0.100
	CONA021	1	N/A	12	0.100
	CJUA021	1	N/A	8	0.066
	CJUB021	1	N/A	12	0.100
	CPLD021	1	Y	12	0.100
x	CJUC021	1	Y	8	0.066
Total credits for Semester 1 modules				**64**	**0.532**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**SIX**_____module/s are **COMPULSORY**				
	CPLB022	2	Y	8	0.067
	CALC022	2	Y	12	0.100
	CJUB022	2	Y	8	0.067
	CPEA022	2	Y	8	0.067
	CJUA022	2	Y	8	0.067
Total credits for Semester 2 modules				**56**	**0.468**
TOTAL CREDITS FOR YEAR LEVEL 3				**120**	**1**

PERIOD OF STUDY / YEAR LEVEL 4					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
1st Semester / 1st & 2nd Quarter Modules					
	The following ____**SIX**_____module/s are **COMPULSORY**				
	CCIA031	1	N/A	12	0.09

PERIOD OF STUDY / YEAR LEVEL 4					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
1st Semester / 1st & 2nd Quarter Modules					
	The following ___**SIX**_____module/s are **COMPULSORY**				
	CPLB031	1	Y	12	0.094

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	CEVA031	1	N/A	12	0.09
	CPLA031	1	N/A	8	0.09
	CINA031	1	N/A	8	0.09
	CMLB031	1	N/A	12	0.09
	CMLA031	1	N/A	8	0.09
Total credits for Semester 1 modules				**60**	**0.5**
2nd Semester / 3rd & 4th Quarter Modules					
	The following _____**SIX**_____module/s are **COMPULSORY**				
	CCIA032	2	N/A	12	0.1
	CEVA032	2	N/A	12	0.1
	CPLB032	2	N/A	12	0.1
	CMLA032	2	N/A	12	0.1
	CLLB032	2	N/A	12	0.1
Total credits for Semester 2 modules				**60**	**0.5**
TOTAL CREDITS FOR YEAR LEVEL 4				**120**	**1**

	CPEA031	1	Y	12	0.094
	CCIA031	1	Y	12	0.094
	CEVA031	1	Y	12	0.094
	CMLD031	1	Y	12	0.094
	CMLE031	1	Y	8	0.062
Total credits for Semester 1 modules				**68**	**0.532**
2nd Semester / 3rd & 4th Quarter Modules					
	The following **SIX**_____module/s are **COMPULSORY**				
	CCIA032	2	Y	12	0.094
	CEVA032	2	Y	12	0.094
	CPLB032	2	Y	8	0.062
	CPEA032	2	Y	8	0.062
	CJUA032	2	Y	12	0.094
	CMLD032	2	Y	8	0.062
Total credits for Semester 2 modules				**60**	**0.468**
TOTAL CREDITS FOR YEAR LEVEL 4				**128**	**1**

PERIOD OF STUDY / YEAR LEVEL 5					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
	The following ___**TWO**_____module/s are **COMPULSORY**				
	CPUA041	1	N/A	16	0.125
	CJUA041	1	N/A	16	0.125
	Choose __**ONE**____ of the following **ELECTIVE/S**				
	CPRA041	1	N/A	16	0.125
	CRRR040	1	N/A	16	0.125
Total credits for YEAR modules				**48**	**0.4**
1st Semester / 1st & 2nd Quarter Modules					
	Choose one of the following				
	CPLA041	1	N/A	12	0.125

PERIOD OF STUDY / YEAR LEVEL 5					
Year Modules					
X[1]	**Module Code**	**Offering Period[2]**	**Possible major[3]**	**SAQA Credit**	**Hemis Credit[4]**
	The following __**ONE**_____module/s are **COMPULSORY**				
	CPRA040	y	y	20	0.167
	Choose __**ONE**____ of the following **ELECTIVE/S**				
	CRRB040	y	Y	20	0.167
	CRRA040	y	Y	20	0.167
Total credits for YEAR modules				**40**	**0.334**
1st Semester / 1st & 2nd Quarter Modules					
	The following ___**THREE**____module/s are **COMPULSORY**				
	CPUA041	1	Y	12	0.100

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	CLLA041	1	N/A	12	0.125
	CMLB041	1	N/A	12	0.125
	Choose __ of the following **ELECTIVE/S**				
Total credits for Semester 1 modules				**12**	**0.1**
2nd Semester / 3rd & 4th Quarter Modules					
	The following ___**THREE**____module/s are **COMPULSORY**				
	CJUA042	2	N/A	16	0.125
	CPLA042	2	N/A	16	0.125
	CPUA042	2	N/A	16	0.125
	Choose __**ONE**____ of the following **ELECTIVE/S**				
	CPRA042	2	N/A	12	0.125
	CCLA042	2	N/A	12	0.125
	CMLA042	2	N/A	12	0.125
	CCLB042	2	N/A	12	0.125
Total credits for Semester 2 modules				**36**	**0.3**
TOTAL CREDITS FOR YEAR LEVEL 5				**120**	**1**

	CMLC041	1	Y	12	0.100
	CMLD041	1	Y	8	0.067
	Choose __**ONE**____ of the following **ELECTIVE/S**				
	CPEB041	1	Y	8	0.066
	CPLA041	1	Y	8	0.066
	CJUA041	1	Y	8	0.066
	CMLE041	1	Y	8	0.066
	CMLF041	1	Y	8	0.066
Total credits for Semester 1 modules				**40**	**0.333**
2nd Semester / 3rd & 4th Quarter Modules					
	The following _____**THREE**___module/s are **COMPULSORY**				
	CPEB042	2	Y	12	0.100
	CPEA042	2	Y	12	0.100
	CPLD042	2	Y	8	0.067
	Choose _**ONE**_____ of the following **ELECTIVE/S**				
	CMLB042	2	Y	8	0.066
	CPLE042	2	Y	8	0.066
	CPLB042	2	Y	8	0.066
	CMLD042	2	Y	8	0.066
Total credits for Semester 2 modules				**40**	**0.333**
TOTAL CREDITS FOR YEAR LEVEL 5				**120**	**1**

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Foundation Modules

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Languages			**School:**	LANGCOMM	
Last Revision date:	2012		**First Year Offered (New):**	2013		
Replace this Module existing module(s)?	No		**If YES, give the module codes:**	**N/A**		
Module linked to Qualification/s:	BLLB01	BAAH01	BOCE01	BMEB01	BCOF01	BCOG01
	BCOH01	BLLB02				
Migration Strategy:	No		(If YES, Section G must also be completed)			

NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document

Module Code: (4 alphabetic & 3 numeric)	HFEA000				
Module Name:	FOUNDATION ENGLISH FOR ACADEMIC PURPOSES				
Content:	Dictionary use, English Grammar-parts of speech and English tenses, Writing process, Punctuation and mechanics,				
Learning Outcomes:	At the end of the module students will be able to: - Use the dictionary very well and have advanced knowledge of the dictionary. - Understand and explain the basic principles of the English Grammar and related Concepts. - Understand the Writing Process and improve writing Skills.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	24		42		110201
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	TURFLOOP		FULL TIME		Y
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:					
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment criteria:	The student must demonstrate the ability to: Identify and describe directional words in a dictionary Identify different parts of speech and explain their functions and purpose in a sentence. Use of the English tense system.				

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			Draw and explain the different stages of the writing process.			
Assessment Methods:			Ongoing assessment by way of in-class exercises, homework and assignment. 3 Tests of 100 marks 1 Group Work Assignment 100 marks 1 Examination of 100 marks duration 3 hours			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 HOURS			
	% contribution to Summative Assessment Mark					
	Sub minimum		40%			

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Mercantile and Labour Law			**School:**	LAW	
Last Revision date:	2014		**First Year Offered (New):**	2015		
Replace this Module existing module(s)?	No		**If Yes, give the module codes:**			
Module linked to Qualification/s:		BLLB01	BLLB02			
Migration Strategy:	No		(If Yes, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CFNL001
Module Name:	FOUNDATION BASIC NUMERACY FOR LAW PRACTICE
Module Content:	This module equips students with a foundation in general numerical calculations and problems that are applicable in a law practice and legal documents.
Learning Outcomes :	On completion of the module the learner will be able to:

<table>
<tr><td></td><td colspan="5">- Understand the importance of numeracy skills in the attorney's practice
- Identify the numeracy system in use in the modern world and the legal practitioner's office as a business.
- Explain and identify concepts such as "whole numbers"; "integers"; "positive integers"; and "negative integers"
- Applying concepts subtraction; multiplication and addition in calculations that would typically be done as result of a legal contract, statute or in legal practice.
- Applying the principle of the correct order in which calculations are performed in calculations in a problem based on a legal contract, statute or in legal practice.
- Apply the theoretical basis necessary to adequately perform calculations related to mathematical concepts such as "rounding off"; "fractions"; "percentages"; "apportionment of damages"; "interest"; averages and the calculation of VAT in calculations that would typically be done as result of a legal contract, legal negotiations, a statute or in legal practice.
- Analyse a mathematical problem in order to arrive at the steps to take towards achieving a correct solution according to a set framework of calculations</td></tr>
<tr><td rowspan="2">Module Information:</td><td colspan="2">SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</td><td colspan="2">ITS Course Level</td><td>CESM Code (3rd Order) (Six Numbers)</td></tr>
<tr><td colspan="2">8</td><td colspan="2">42</td><td>120701</td></tr>
<tr><td rowspan="2">Delivery Information:</td><td colspan="2">Campus</td><td colspan="2">Full/Part Time</td><td>Period (Year/1st/2ndSem)</td></tr>
<tr><td colspan="2">Turfloop</td><td colspan="2">Full</td><td>1st Semester</td></tr>
<tr><td rowspan="2">Periods per week:</td><td>Classes</td><td>Practical's</td><td>Tutorial</td><td>Seminars</td><td>Independent Learning</td></tr>
<tr><td>4x 45min</td><td>0</td><td>2 x 45min</td><td>0</td><td>6hrs</td></tr>
<tr><td>Pre-requisite modules for this module:</td><td colspan="5"></td></tr>
<tr><td>Co-requisites modules for module:</td><td colspan="5"></td></tr>
<tr><td>ASSESSMENT:</td><td colspan="5"></td></tr>
<tr><td>Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:
- Explain the importance of numeracy skills in the attorney's practice
- Identify the numeracy system in use in the modern world and the legal practitioner's office as a business.
- Explain and identify concepts such as "whole numbers"; "integers"; "positive integers"; and "negative integers"
- Applying concepts subtraction; multiplication and addition in calculations that would typically be done as result of a legal contract, statute or in legal practice.
- Applying the principle of the correct order in which calculations are performed in calculations in a problem based on a legal contract, statute or in legal practice.</td></tr>
</table>

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			- Apply the theoretical basis necessary to adequately perform calculations related to mathematical concepts such as “rounding off”; “fractions”; “percentages”; “apportionment of damages”; “interest”; averages and the calculation of VAT in calculations that would typically be done as result of a legal contract, legal negotiations, a statute or in legal practice. - Analyse a mathematical problem in order to arrive at the steps to take towards achieving a correct solution according to a set framework of calculations			
Assessment Methods:			Ongoing self assessment and peer assessment of class discussions and presentations throughout the semester Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Mercantile and Labour Law			**School:**	LAW	
Last Revision date:	2014		**First Year Offered (New):**	2015		
Replace this Module existing module(s)?	No		**If Yes, give the module codes:**			
Module linked to Qualification/s:	BLLB01	BLLB02				
Migration Strategy:	No		(If Yes, Section G must also be completed)			
Module Code: (4 alphabetic & 3 numeric)	CFNL002					
Module Name:	FOUNDATION BASIC NUMERACY FOR LAW PRACTICE					

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<table>
<tr><td>Module Content:</td><td colspan="5">This module builds on the first semester module and equips students with a foundation in general numerical calculations and problems that are applicable in a law practice and legal documents.</td></tr>
<tr><td>Learning Outcomes :</td><td colspan="5">On completion of this module the learner will be able to:

- Accurately and adequately account to a client
- Make calculations and advise clients accordingly in terms of a written contract or agreement
- Make calculations with reference to collections by attorneys including compound interest, collection commission, payments received as well as other fees and expenses incurred.
- Advise client in relations to wills and deceased estates based on calculations with reference to the Intestate Succession Act, Administration of Deceased Estates act and the Wills Act
- Advise on the proof of a benefit to creditors as well as the payment of a dividend to creditors based on calculations on the formulae prescribed in the Insolvency Act
- Calculate the amount payable as result of a court order awarding an apportionment of damages.
- Calculate accrual and division of a joint estate under marital property law.
• Complete a bank reconciliation</td></tr>
<tr><td rowspan="2">Module Information:</td><td colspan="2">SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</td><td colspan="2">ITS Course Level</td><td>CESM Code (3rd Order) (Six Numbers)</td></tr>
<tr><td colspan="2">8</td><td colspan="2">42</td><td>120701</td></tr>
<tr><td rowspan="2">Delivery Information:</td><td colspan="2">Campus</td><td colspan="2">Full/Part Time</td><td>Period (Year/1st/2ndSem)</td></tr>
<tr><td colspan="2">Turfloop</td><td colspan="2">Full</td><td>1st Semester</td></tr>
<tr><td rowspan="2">Periods per week:</td><td>Classes</td><td>Practical’s</td><td>Tutorial</td><td>Seminars</td><td>Independent Learning</td></tr>
<tr><td>4x 45min</td><td>0</td><td>2 x 45min</td><td>0</td><td>6hrs</td></tr>
<tr><td>Pre-requisite modules for this module:</td><td colspan="5"></td></tr>
<tr><td>Co-requisites modules for module:</td><td colspan="5"></td></tr>
<tr><td>ASSESSMENT:</td><td colspan="5"></td></tr>
<tr><td>Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:

- Accurately and adequately account to a client
- Make calculations and advise clients accordingly in terms of a written contract or agreement
- Make calculations with reference to collections by attorneys including compound interest, collection commission, payments received as well as other fees and expenses incurred.</td></tr>
</table>

			- Advise client in relations to wills and deceased estates based on calculations with reference to the Intestate Succession Act, Administration of Deceased Estates act and the Wills Act - Advise on the proof of a benefit to creditors as well as the payment of a dividend to creditors based on calculations on the formulae prescribed in the Insolvency Act - Calculate the amount payable as result of a court order awarding an apportionment of damages. - Calculate accrual and division of a joint estate under marital property law. - Complete a bank reconciliation			
Assessment Methods:			Ongoing self assessment and peer assessment of class discussions and presentations throughout the semester Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Cultural and Political Studies			**School:**	Social Sciences	
Last Revision date:	2012		**First Year Offered (New):**	2013		
Replace this Module existing module(s)?	No		**If YES, give the module codes:**	**NONE**		
Module linked to Qualification/s:	LLBB01	BAAH01	BMEB01	BCOE01	BCOF01	BCOG01
	BCOH01	BLLB02				
Migration Strategy:	No		(If YES, Section G must also be completed)			

NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document

Module Code: (4 alphabetic & 3 numeric)	HFLS001
Module Name:	FOUNDATION IN LIFE SKILLS
Content:	7 habits of highly effective people
Learning Outcomes:	At the end of the module students will be able to: - Understand the 7 Habits of Highly Effective People and apply them to personal life and relationships - Compile a personal mission statement. - Set long- , medium-, and short-term goals in relation to personal mission statement. - Set effective personal time- and planning schedules (time-management and planning). - Set up a win/win agreement with a peer who does not belong to the FLSK class. - Consolidate and personalise (apply to themselves) information on Communication (especially empathic listening), Win/Win Relationships, Assertiveness, Stress Management, and Conflict Management. - Co-construct a two-week curriculum of own choice based on 7 Habits and present with fellow students on the same.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	42	170101
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	TURFLOOP	FULL TIME	1st SEMESTER

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	2		2		4 HOURS
Pre-requisite modules for this module:	None				

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Co-requisites modules for module:			None			
ASSESSMENT:						
Assessment criteria:			Students must demonstrate the ability to: Compile a personal mission statement. Set long- , medium-, and short-term goals in relation to personal mission statement. Set effective personal time- and planning schedules (time-management and planning). Set up a win/win agreement with a peer who does not belong to the FLSK class. Co-construct a two-week curriculum of own choice based on 7 Habits and present with fellow students on the same.			
Assessment Methods:			Students will be continuously assessed through class discussions, class exercises, presentations, homework and tutorials. There will also be 2 individual assignments 50 marks 1 group assignment 50 marks 1 group presentation 100 marks			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40			
	Final mark =	% Formative Assessment Mark	60			
		% Summative Assessment Mark	40			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		PRESENTATION			
	Duration		N/A			
	% contribution to Summative Assessment Mark		N/A			
	Sub minimum		40			

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SECTION F: MODULAR INFORMATION REQUIRED												
Department:	Education Studies							School:	Education			
Last Revision date:	2012				First Year Offered (New):		2013					
Replace this Module existing module(s)?		No			If YES, give the module codes:		NONE					
Module linked to Qualification/s:	LLBB01	BAAH01			BMEB01	BCOE01	BLLB02					
Migration Strategy:	No				(If YES, Section G must also be completed)							
Module Code: (4 alphabetic & 3 numeric)	HFLS002											
Module Name:	FOUNDATION IN LIFE SKILLS											
Content:	Dependable strengths articulation; multiple intelligences and learning styles; presentation skills											
Learning Outcomes:	At the end of the module students will be able to: - Identify and prioritise their (own) innate strengths. - Write a report of innate strengths that will serve as a self-marketing/job-seeking tool. - Engage in a Project of Excellence in which they use the innate strengths of each group member to assign tasks to one another - Identify personal intelligences and learning styles. - Conduct and present research on how to practically apply information regarding personal intelligences and learning styles to academic work.											
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)				ITS Course Level			CESM Code (3rd Order) (Six Numbers)				
	12				42			070102				
Delivery Information:	Campus				Full/Part Time			Period (Year/1st/2ndSem)				
	TURFLOOP				FULL TIME			2nd SEMESTER				
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning							
	2		2		4 HOURS							
Pre-requisite modules for this module:	None											
Co-requisites modules for module:	None											
ASSESSMENT:												
Assessment criteria:	Students must demonstrate the ability to: - Reflect on and explore a variety of strategies to learn more effectively; - Be culturally and aesthetically sensitive across a range of social contexts - Explore education and career opportunities											

			- Know own strengths and weaknesses and accommodate individual differences - Work independently and collectively as part of the team. - Research, prepare and present oral and written presentations - Successfully write a report on dependable strengths articulation. - Develop entrepreneurial opportunities.			
Assessment Methods:			Students will be continuously assessed through class discussions, class exercises, presentations, homework and tutorials. There will also be 1 individual assignment 50 marks 1 group assignment 50 marks 1 report 50 marks 1group presentation 100 marks			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		NO EXAM			
	Final mark =	% Formative Assessment Mark	THEORY 40 % AND TUTORIALS 60%			
		% Summative Assessment Mark				
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical		N/A			
	Duration		N/A			

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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Jurisprudence, Legal Pluralism, Criminal Law and Procedure					**School:**	Law	
Last Revision date:	2014			**First Year Offered (New):**	2015			
Replace this Module existing module(s)?	No			**If Yes, give the module codes:**				
Module linked to Qualification/s:	BLLB01							
Migration Strategy:	No	(If Yes, Section G must also be completed)						

Module Code: (4 alphabetic & 3 numeric)	CFLA001				
Module Name:	FOUNDATIONS IN LEGAL PRACTICE AND SKILLS				
Module Content:	Foundation course in the understanding of the legal profession, legal pathways, terminology, information and an overview of how the law affect people. The module will also begin to develop students legal communication skills				
Learning Outcomes :	Students should be able to: - Provide an overview of access to the law and the various legal professions in South Africa - Extract information from a basic legal text and present the information in the oral and written forms using appropriate discourse.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	16		42		120701
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	Turfloop		Full		1st Semester
Periods per week:	**Classes**	**Practical's**	**Tutorial**	**Seminars**	**Independent Learning**
	4x 45min	0	2 x 45 min	0	8 hrs
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:					
Assessment Criteria:	The student is able to: **Provide an overview of access to the law and the various legal professions in South Africa**				

	- Outline the various disciplines that pertain to the law, showing how the laws. - Outline the significance of the Constitution and how it has influenced the South African legal system - Explain the effects of the law on persons with relation to: The Law and Crime, Basic Human Rights, The law and families, a person's home, Debt and credit agreements, education as well as consumer protection. - Explain the different career pathways within the legal profession and clearly depict the basic requirements and expectations of each **Extract information from a familiar legal text and present the information in the oral and written forms using appropriate discourse.** - Identify important information within a simple legal text - Extract the information and compose an outline of the case using appropriate terminology and structure. - Orally present a case outline using appropriate terminology, tone and structure.
Assessment Methods:	Ongoing self assessment and peer assessment of class discussions and presentations throughout the semester, assignments, test and examination.

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 HOURS			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	Private Law						**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2018					
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**n/a**					
Module linked to Qualification/s:	BLLA01	BLLA02	BLLB01	BLLB02						
Migration Strategy:	No		(If YES, Section G must also be completed)							
Module Code: (4 alphabetic & 3 numeric)	CPLA001									
Module Name:	INTRODUCTION TO PRIVATE LAW									
Module Content:	The module provides students with a basic overview to various areas of private law such as law of persons, family, contracts, wills and estates, delicts, intellectual property and conflict of laws. The module also introduces students to the place of private in the legal system. The students will also be taught on the legal skills pertaining to the areas of private law.									
Learning Outcomes :	**On completion of the module the students will be able to:** - Explain the rules and principles of various branches of private law including applicable legislation: - Outline the relevant aspects of private law within given case studies									
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd**					
	12		43		120701					
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2**					
	Turfloop		Full		1st Semester					
Periods per week:	**Classes**	**Practical's**	**Tutorial**	**Seminars**	**Indep enden**					
	4x 45min	0	2 x 45min	0						
Pre-requisite modules for this module:										
Co-requisites modules for module:										
ASSESSMENT:										

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<table>
<tr><td colspan="3">Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:

Explain the rules and principles of various branches of private law including applicable legislation:
- Define private law
- Distinguish between the different areas of private law
- Define the terminology applicable in various areas of private law:
- Discuss legal aspects of private law areas and their relevance to the law profession

Outline the relevant aspects of private law within given case studies
- Identify in a given scenario the applicable branch of private law
- Identify cases applicable to the relevant area of private law in a given set of facts
- Apply own facts and knowledge to a particular given problem</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments, presentations and tutorials</td></tr>
<tr><td colspan="3"></td><td colspan="5">Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="3">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	Public and Environmental Law							**School:**	Law	
Last Revision date:	2017				**First Year Offered (New):**		2019			
Replace this Module existing module(s)?	No				**If YES, give the module codes:**		**N/A**			
Module linked to Qualification/s:	BLLA01	BLLA02			BLLB01	BLLB02				
Migration Strategy:	No				(If YES, Section G must also be completed)					
Module Code: (4 alphabetic & 3 numeric)	CPEA001									
Module Name:	INTRODUCTION TO PUBLIC LAW									
Content:	The module provides students with a basic knowledge regarding various areas of public law. This includes constitutional law, administrative law, social security, constitutional and statutory interpretation, environmental and mining law, development law and human rights. The module also explains the place of public law in the legal system, especially after the 1994 democratic dispensation.									
Learning Outcomes:	On completion of the module, the students will be able to: - Identify the rules and principles applicable to various branches of public law including applicable legislation - Summarise contents of public law materials and reflect on same to demonstrate basic understanding.									
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**				**ITS Course Level**			**CESM Code**		
	12				43			120501		
Delivery Information:	**Campus**				**Full/Part Time**			**Period (Year/1st/**		
	TURFLOOP				FULL TIME			1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Inde pend**					
	4									
Pre-requisite modules for this module:	NONE									
Co-requisites modules for module:	NONE									
ASSESSMENT:										
Assessment criteria:	Students will be assessed of their ability to accurately and effectively: **Identify the rules and principles applicable to various branches of public law including applicable legislation** - Define rules of public law.									

	- Classify various branches of public law and explain how they interrelate. - Identify and interpret applicable legislation governing specific branches of public law. **Summarise contents of public law materials and reflect on same to demonstrate basic understanding.** - Distinguish between constitutional law, administrative law, human rights law, international law, social security law, environmental and mining law. - Demonstrate the role of the Constitution as a tool of governance in public law in general. - Explain the role of public law in advancing social, legal and political transformation in particular, especially in accordance with the notion of transformative constitutionalism.

Assessment Methods:			Written formative assessments such as tests, assignments and presentations. Written summative assessment
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Jurisprudence, Legal Pluralism, Criminal and Procedural Law			**School:**	Law		
Last Revision date:	2017		**First Year Offered (New):**	2019		
Replace this Module existing module(s)?	Yes		**If YES, give the module codes:**			
Module linked to Qualification/s:	BLLA02	BLLA01	BLLB01	BLLB02		
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUA012				
Module Name:	INTRODUCTION TO CRIMINAL JUSTICE				
Content:	This module provides students with an understanding of the components of the criminal justice system. It introduces students to basic principles of criminal justice such as rights of a suspect, function of the police, courts, correctional and other services.				
Learning Outcomes:	Upon completion of the module students will be able to: - Explain the rules and principles of the basic components of the South African criminal justice system. - Apply knowledge of the criminal justice system to solve a familiar problem.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	12		43		120202
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	Turfloop		Full time		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed on their ability to accurately and effectively to: **Explain the rules and principles of the basic components of the South African criminal justice system**. - Explain the rights of a suspect, the function of the police, courts, correctional services and other agencies. - Explain the relationship between the various law enforcement agencies.				

			- Explain how different institutions within the criminal justice system interact. **Apply knowledge of the criminal justice system to solve a familiar problem.** - Outline the pros and cons of the case study/context provided - Provide an opinion on whether the various agencies in law enforcement acted appropriately and within their limits to ensure a suspects rights were met. - Describe the way forward on the particular case			
Assessment Methods:			Tests, assignment and examination			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Mercantile and Labour Law					**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2019				
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**					
Module linked to Qualification/s:	BLLA02	BLLB02							
Migration Strategy:	No			(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CMLA002				
Module Name:	INTRODUCTION TO MERCANTILE LAW				
Content:	The module provides students with a basic overview to various areas of mercantile law such as law of Insolvency, Insurance, labour, tax and company law. The module also introduces students to the place of mercantile in the legal system.				
Learning Outcomes	- Explain the rules and principles of various branches of mercantile law including applicable legislation. - Outline the relevant aspects of mercantile law within given case studies				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**	
	12		43	120309	
Delivery Information:	**Campus**		**Full/Part Time**	**Period (Year/1st/2ndSem)**	
	TURFLOOP		FULL TIME	2	
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Explain the rules and principles of various branches of mercantile law including applicable legislation** - Distinguish between the different areas of mercantile law - Define the terminology applicable in various areas of				

<table>
<tr><td colspan="3"></td><td colspan="5">mercantile law
- Identify in a given scenario the applicable branch of mercantile law

Outline the relevant aspects of mercantile law within given case studies
- Identify in a given scenario the applicable branch of mercantile law
- Identify cases applicable to the relevant area of mercantile law in a given set of facts
- Apply own facts and knowledge to a particular given problem
- Write a coherent paragraph using appropriate terminology</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests, computer based test and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure :</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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Support Modules

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Computer Science			**School:**	Computational and Mathematical Sciences	
Last Revision date:	2012		**First Year Offered (New):**	2018		
Replace this Module existing module(s)?	Yes		**If YES, give the module codes:**			
Module linked to Qualification/s:		BLLB02		BLLA02		
Migration Strategy:	No		(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	SCLA011				
Module Name:	COMPUTER LITERACY				
Content:	Ms Windows, Word Processor, Spreadsheet, Database, Internet and e-mail. Understanding of Computer Operations, both hardware and software. Knowledge and Usage of Application Software, including word processor, spreadsheet, database, outlook. Operation of the internet and WEB 2.0 tools.				
Learning outcomes:	The student demonstrates basic computer literacy with specific reference to the use of Ms Windows, a Word Processor programme , Spreadsheet, Database, Internet and e-mail.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	12		43		060502
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	TURFLOOP		FULLTIME		1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
		2	4		
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
Assessment Criteria:	The student is conversant with Ms Windows and has a basic understanding of what an operating system is The student has basic skills for the use of a Word Processor, Spreadsheet and Database. The students has a basic understanding of what the Internet and e-mail are and how to use it. Understanding of Computer Operations, both hardware and software.				

			Knowledge and Usage of Application Software, including word processor, spreadsheet, database, outlook. Operation of the internet and WEB 2.0 tools.			
Assessment Methods:			Practical based tests and examination			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
		Theory / Practical	Practical			
		Duration	2 Hours			
		% contribution to Summative Assessment Mark	100%			
		Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Public Administration			**School:**	Economics & Management	
Last Revision date:	**2012**		**First Year Offered (New):**			
Replace this Module existing module(s)?	No		**If YES, give the module codes:**			
Module linked to Qualification/s:	BCOM	BCOMHR	BAD01	BADMLG	BDV01	BLLA02
	BLLB02					
Migration Strategy:	No		(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CPUB011
Module Name:	NATURE, CONTENT & SCOPE OF PUBLIC ADMINISTRATION
Module Content:	The module traces the development of Public Administration as a discipline and reflects on its Nature and meaning. Various stages or phases of the development of public Administration are presented as well as the scientific nature of the discipline. Concepts which form the main content of the discipline of public administration's theoretical basis form part as well as the distinction of various schools and approaches, principles and Environment of Public Administration.
Learning Outcomes:	After completing this module students should be able to understand basic concepts used in public administration; integrate both theory and practice of Public Administration; Distinguish the place of public administration in social sciences; understand the role that public administration plays within the society's landscape and be able to distinguish the functions of government through the identification of the various arms of government and be able to contribute in at a basic level.

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order**
	12	43	190301
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	Turfloop	Full-time	1st Sem

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	0	0	0	0

Pre-requisite modules for this module:	N/A
Co-requisites modules for module:	CPUB012
ASSESSMENT:	

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students are able to integrate both theory and practice of Public Administration; Distinguish the place of public administration in social sciences; understand the role that public administration plays within the society's landscape and be able to distinguish the functions of government through the identification of the various arms of government and be able to contribute in at a basic level.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Combination of tests, assignments and presentations</td></tr>
<tr><td colspan="2" rowspan="4">Assessment Weighting:</td><td colspan="3">Min Formative Assessment mark for exam admission (%)</td><td colspan="2">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td colspan="2">% Formative Assess Mark</td><td colspan="2">60%</td></tr>
<tr><td colspan="2">% Summative Assess Mark</td><td colspan="2">40%</td></tr>
<tr><td colspan="3">Min Final Assessment mark to pass (%)</td><td colspan="2">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	**Criminology and Criminal Justice**					**School:**	**Social Sciences**
Last Revision date:	**2012**			**First Year Offered (New):**		**2013**	
Replace this Module existing module(s)?		**No**		**If YES, give the module codes:**			
Module linked to Qualification/s:	**BAAA01**	**BSW01**		**BPS01**	BLLA02	**BLLB02**	
Migration Strategy:	No			(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	HCRI011
Module Name:	INTRODUCTION TO CRIMINOLOGY
Module Content:	This module introduces students to fundamental criminology covering, inter alia, the role of the media in affecting our perception of crime; the definitions of crime and criminology and fundamental aspects of criminology, such as methodology and theory, ideological parameters and practical application. The module also focuses on the definition and role of the criminal justice system in the control of crime, especially with regard to crime control in South Africa.
Learning Outcomes:	At the end of this module, students will be able to explain: - The role of the media in our perception of crime - Values and norms about crime - The definition of crime - Definition of the criminologist - Definition of criminology - Fundamental aspects of criminology, in particular methodology and theory, ideological parameters and practical application - The science of criminology - Crime trends - Crime statistics - Crime statistics sources - Official and unofficial crime sources in SA - Law enforcement in South Africa – SAPS; Municipal/metro policing; the ICD; the judicial system; the courts system; the NPA; types of sentencing options in SA; corrections; the correctional population in SA; SA correctional centres; reintegration into society; and the correctional sentence plan.

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order**
	12	43	190507
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	Turfloop	Contact full time	1st Semester

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				

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<table>
<tr><td colspan="2">Pre-requisite modules for this module:</td><td colspan="5"></td></tr>
<tr><td colspan="2">Co-requisites modules for module:</td><td colspan="5">HCRI012</td></tr>
<tr><td colspan="2">ASSESSMENT:</td><td colspan="5"></td></tr>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students will be assessed according to the following criteria:

- Their knowledge of the theoretical aspects pertaining to crime, criminology and the criminal justice system
- The ability to explain learned material
- The capacity to interpret theory in terms of the practical situation in South Africa
- The integration of theory into assignments</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Tests, group assignments, individual assignments and examination.</td></tr>
<tr><td colspan="2" rowspan="4">Assessment Weighting:</td><td colspan="3">Min Formative Assessment mark for exam admission (%)</td><td colspan="2">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td colspan="2">% Formative Assess Mark</td><td colspan="2">60%</td></tr>
<tr><td colspan="2">% Summative Assess Mark</td><td colspan="2">40%</td></tr>
<tr><td colspan="3">Min Final Assessment mark to pass (%)</td><td colspan="2">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Business Management				**School:**		SEM	
Last Revision date:	2013			**First Year Offered (New):**				
Replace this Module existing module(s)?	No			**If YES, give the module codes:**				
Module linked to Qualification/s:	BCOM01	BCB01	BCH01	BCME01	BDEV01	BSAG01	BLLA02	
	BLLB02							
Migration Strategy:	No			(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CBMA011
Module Name:	INTRODUCTION TO BUSINESS MANAGEMENT A
Module Content:	This introductory module introduces the student to the science of business management. It gives an overview and the classification of the study material of business management. In this instance, the total field of business management is divided into several functions or management areas, namely, general management, entrepreneurship, corporate social responsibility and the human resources function. Each of these functional areas is addressed in detail in this module.
Learning Outcomes:	**Outcome 1:** The learner will be able to demonstrate knowledge and understanding of the business world and business management **Outcome 2:** The learner will be able to demonstrate knowledge and understanding of entrepreneurship **Outcome 3:** The learner will be able to demonstrate knowledge and understanding of how management should monitor the environment and how the business organisation can respond to the influences of the environment **Outcome 4:** The learner will be able to demonstrate knowledge and understanding the management process, namely, planning, organising, leading and controlling in an organisation **Outcome 5:** The learner will be able to demonstrate knowledge and understanding of how to apply various available human resource management practices to enhance the success of private organisations and public institutions.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	43	040101
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full	1st SEM

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**

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		4X45min		1x45min				3.75 hours
Pre-requisite modules for this module:		0						
Co-requisites modules for module:		CBMA012						
ASSESSMENT:		Formative and Summative						
Assessment Criteria:		**Outcome 1: Assessment Criteria** Distinguish among main economic systems in different countries Identify the impact of the different economic systems on the needs and wants of people in different societies and how the limited resources in those societies are utilised and allocated **Outcome 2: Assessment Criteria** Examine the nature of entrepreneurship and the role of entrepreneurs and small businesses in the economy Identify elements of the entrepreneurial process (the way in which one becomes an entrepreneur, as well as the different ways of entering the business world: by buying and growing an existing business, by entering into a franchise agreement or by starting a new business) Distinguish among different forms of legal ownership that are available to the entrepreneur and also location factors Identify aspects of new venture opportunities **Outcome 3: Assessment Criteria** Recognize how management should monitor the environment and how the business organization can respond to the influences of the environment **Outcome 4: Assessment Criteria** Recall the development of management theory Distinguish among levels and kinds of management in a business **Outcome 5: Assessment Criteria** Recognize how human resource management practices provide a framework within which managers can achieve goals.						
Assessment Methods:		Tests, classroom activities, class tests, group assignments, examinition						
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%						
	Final mark = % Formative Assessment Mark	60%						
	Final mark = % Summative Assessment Mark	40%						
	Minimum final mark to pass (%)	50%						
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**		**Paper 4**		
	Theory / Practical	Theory						
	Duration	3 Hours						
	% contribution to Summative	100%						

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	Assessment Mark					
	Sub minimum	40%				

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	**CULTURAL AND POLITICAL STUDIES**			**School:**	**SOCIAL SCIENCES**	
Last Revision date:	**2012**		**First Year Offered (New):**	**2013**		
Replace this Module existing module(s)?	**No**		**If YES, give the module codes:**			
Module linked to Qualification/s:	**BAAA01**	**BAAB01**	**BAAC01**	**BAAD01**	**BPS01**	**BLLA02**
	BLLB02					
Migration Strategy:	**No**		(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	HPOL011				
Module Name:	INTRODUCTION TO POLITICAL SCIENCE				
Module Content:	This module examines the different interpretations of the term 'politics' and introduces students to different political systems and regimes. The module will analyse the organs of the state as well as political parties, elections and voting systems.				
Learning Outcomes:	- Understand that the term 'politics' is contested. - Understand the nature of different types of political systems and regimes and be able to apply this knowledge. - Have a thorough understanding of the organisation and functioning of differing types of assemblies and political executives and the implications for the distribution of power in these organs of the state. - Have knowledge of different theories of representation and voting. - and be able to apply theoretical knowledge of different electoral systems to real life situations - Understand the role of political parties in the political process and be able to identify different types of political parties.				
Module Information:	**SAQA Credits**		**ITS Course Level Code**		**CESM Code (3rd Order)**
	12		43		200601
Delivery Information:	**Campus**		**Full/Part Time**		**Period (1st/2nd Sem)**
	TURFLOOP		FULLTIME		1st
Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				

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<table>
<tr><td colspan="2">Co-requisites modules for module:</td><td colspan="4">HPOL012</td></tr>
<tr><td colspan="2">ASSESSMENT:</td><td colspan="4"></td></tr>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="4">Assess the ability of the student to do independent research on the content matter of the course. The student will therefore be assessed on his/her ability to identify material relevant to the assessment and in addition to this, on his/her ability to synthesise and reorganise the relevant material in a logical and coherent fashion according to the requirements of the particular type of assessment.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="4">TEST, ASSIGNMENT, ORAL PRESENTATION</td></tr>
<tr><td colspan="2" rowspan="4">Assessment Weighting:</td><td colspan="3">Min Formative Assessment mark for exam admission (%)</td><td>40</td></tr>
<tr><td rowspan="2">Final mark =</td><td colspan="2">% Formative Assess Mark</td><td>60</td></tr>
<tr><td colspan="2">% Summative Assess Mark</td><td>40</td></tr>
<tr><td colspan="3">Min Final Assessment mark to pass (%)</td><td>50</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>THEORY</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Public Administration			**School:**		Economics & Management		
Last Revision date:	2012			**First Year Offered (New):**				
Replace this Module existing module(s)?	Yes / No			**If YES, give the module codes:**				
Module linked to Qualification/s:	BCOM	BCOMHR	BA	BAD01	BADMLG	BDV01	BLLA02	
	BLLB02							
Migration Strategy:	Yes / No			(If YES, IP05 must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CPUB012
Module Name:	STRUCTURING AND FUNCTIONING OF PUBLIC ADMINISTRATION
Module Content:	The module presents the structure and functioning of public administration in practice by outlining the processes of public administration and how they manifest themselves in practice. Functions of public administration are presented as well as the process involved in public institutions.
Learning Outcomes:	The module provides students with the knowledge of understanding the structures and functioning of public administration as both a discipline and practice. Students should be able to have a basic knowledge of the process involved in the practice of public administration. Students should demonstrate the role of public administration institutions within the society's policy landscape. Students should distinguish the processes of government through the identification of the various functions and structures of government.

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order)**
	12	43	190301
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	Turfloop	Full-time	2nd Sem

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	0	0	0	0

Pre-requisite modules for this module:	N/A
Co-requisites modules for module:	CPUB011
ASSESSMENT:	
Assessment Criteria:	To test students' ability to understanding the structures and functioning of public administration as both a discipline and practice. To assess students' basic knowledge of the process involved in the practice of public administration. Students should demonstrate the knowledge of the role of public administration institutions within the society's policy landscape. Students should distinguish the processes of government through the identification of the various functions and structures of government.

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Assessment Methods:		Combination of Tests, Presentations, Assignments and Examination				
Assessment Weighting:		Min Formative Assessment mark for exam admission (%)				40%
		Final mark =	% Formative Assess Mark			60%
			% Summative Assess Mark			40%
		Min Final Assessment mark to pass (%)				50%
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**		**Paper 4**
	Theory / Practical	Theory				
	Duration	3 Hours				
	Sub minimum	40%				

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	**Criminology and Criminal Justice**				**School:**	**Social Sciences**	
Last Revision date:	**2012**			**First Year Offered (New):**	**2013**		
Replace this Module existing module(s)?		No		**If YES, give the module codes:**			
Module linked to Qualification/s:		**BSW01**		**BPS01**	**BAAA01**	**BLLA02**	**BLLB02**
Migration Strategy:	No			(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	HCRI012
Module Name:	INTRODUCTION TO SPECIAL AREAS OF FOCUS IN CRIMINOLOGY
Module Content:	This module introduces students to Juvenile Delinquency, Victimology and Individual Crime Studies. In Individual Crime Studies, the objective of the module is to focus on the main groups of crime from a South African perspective. In Juvenile Delinquency, students will be introduced to the sociological perspective to conformity, deviance and the juvenile delinquent; the causes of juvenile delinquency, and the dimensions of juvenile delinquency. The part dealing with Victimology covers aspects such as the study field and scope of victimology, its historical development, the definition of the concept victim, theoretical approaches and perspectives in victimology, crime victimisation risk factors, victim empowerment and support, victimisation prevention, and the victimisation of vulnerable groups such as women and children.
Learning Outcomes:	In terms of Individual Crime Studies, students will be able to demonstrate – after the completion of this module – detailed knowledge of: • Crimes of a violent nature • Crimes against people known to each other • Economically motivated crimes • Political crimes • Consensual crimes In Juvenile Delinquency, students will be able to demonstrate detailed knowledge of: • Basic concepts such as the juvenile, the delinquent, delinquency • Risk factors that may lead to juvenile delinquency • The role of schools in stimulating and preventing delinquency • Normal and abnormal family conditions that may lead to delinquency • Risk factors that may lead to juvenile delinquency • Dimensions of delinquent behavior • The chronic juvenile offender At the end of the part of the module on Victimology, students will be able to demonstrate: • An understanding of how and why victimology developed as a specific field of criminology.

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<table>
<tr><td></td><td colspan="6">

- An understanding of the field and scope of victimology.
- The ability to define the concept “victim”.
- Knowledge of the theoretical approaches and perspectives in victimology.
- Knowledge of the factors that expose individuals to the risk of crime victimisation.
- An understanding of the concepts “victim empowerment” and “victim support”.
- An understanding of the vulnerability of women and children to crime victimization
- An understanding of the data sources of criminal victimization
- An understanding of victimology research in SA

</td></tr>
<tr><td rowspan="2">Module Information:</td><td colspan="2">SAQA Credits</td><td colspan="2">ITS Course Level Code</td><td colspan="2">CESM Code (3rd Order)</td></tr>
<tr><td colspan="2">12</td><td colspan="2">43</td><td colspan="2">190507</td></tr>
<tr><td rowspan="2">Delivery Information:</td><td colspan="2">Campus</td><td colspan="2">Full/Part Time</td><td colspan="2">Period (1st/2ndSem)</td></tr>
<tr><td colspan="2">Turfloop</td><td colspan="2">Contact full time</td><td colspan="2">2nd Semester</td></tr>
<tr><td rowspan="2">Periods per Week:</td><td>Classes</td><td>Practicals</td><td>Tutorial</td><td>Seminars</td><td colspan="2">Independent Learning</td></tr>
<tr><td>4</td><td></td><td></td><td></td><td colspan="2"></td></tr>
<tr><td>Pre-requisite modules for this module:</td><td colspan="6"></td></tr>
<tr><td>Co-requisites modules for module:</td><td colspan="6">HCRI011</td></tr>
<tr><td>ASSESSMENT:</td><td colspan="6"></td></tr>
<tr><td>Assessment Criteria:</td><td colspan="6">Students will be assessed according to the following criteria:
- Their knowledge of the theoretical aspects pertaining to Individual Crime Studies, Juvenile Delinquency and Victimology.
- Their ability to explain learned material
- Their capacity to interpret theory in terms of the practical situation in South Africa
- Their ability to integrate theory into assignments</td></tr>
<tr><td>Assessment Methods:</td><td colspan="6">Tests, group assignments, individual assignments and examination.</td></tr>
<tr><td rowspan="4">Assessment Weighting:</td><td colspan="4">Min Formative Assessment mark for exam admission (%)</td><td colspan="2">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td colspan="3">% Formative Assess Mark</td><td colspan="2">60%</td></tr>
<tr><td colspan="3">% Summative Assess Mark</td><td colspan="2">40%</td></tr>
<tr><td colspan="4">Min Final Assessment mark to pass (%)</td><td colspan="2">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td colspan="2">Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td colspan="2"></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td colspan="2"></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td colspan="2"></td></tr>
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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Business Management				**School:**	SEM	
Last Revision date:	2013			**First Year Offered (New):**			
Replace this Module existing module(s)?	No			**If YES, give the module codes:**			
Module linked to Qualification/s:	BCOM01	BCB01	BCH01	BCME01	BDEV01	BSAG01	
	BLLA02	**BLLB02**					
Migration Strategy:	No		(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CBMA012
Module Name:	INTRODUCTION TO BUSINESS MANAGEMENT B
Module Content:	This introductory module introduces the student to the science of business management. It gives an overview and the classification of the study material of business management. In this instance, the total field of business management is divided into several functions or management areas. These functional areas are briefly identified. The functional areas that are examined include the following: The marketing function, the public relations function, the financial function, the production and operational function, and the purchasing function
Learning Outcomes:	**Outcome 1:** The learner will be able to demonstrate knowledge and understanding of the marketing function **Outcome 2:** The learner will be able to demonstrate knowledge and understanding of the public relations function **Outcome 3:** The learner will be able to demonstrate knowledge and understanding of the financial function and financial management **Outcome 4:** The learner will be able to demonstrate knowledge and understanding of the operations management function **Outcome 5:** The learner will be able to demonstrate knowledge and understanding of purchasing and supply management **Outcome 6:** The learner will be able to demonstrate knowledge and understanding of contemporary management challenges in business management including management of HIV/AIDS

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	43	040101

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full	2nd SEM

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4X45min		1x45min		3.75 hours

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Pre-requisite modules for this module:			0			
Co-requisites modules for module:			CBMA011			
ASSESSMENT:			Formative and Summative			
Assessment Criteria:			**Outcome 1: Assessment Criteria** Identify the evolution of marketing theories Recall how a marketing strategy must adapt over the product life cycle Distinguish among elements of the marketing, planning and control process that is followed by the marketing manager **Outcome 2: Assessment Criteria** Differentiate between the purpose of the marketing function and the purpose of the public relations function Define communication programmes, social responsibility and business ethics **Outcome 3: Assessment Criteria** Differentiate among the nature, meaning and processes of the financial function and its management **Outcome 4: Assessment Criteria** Differentiate among the nature, meaning and processes of the operations management function and its management Select techniques and methods that are used in conjunction with operational activities **Outcome 5: Assessment Criteria** Differentiate among the most important activities involved in the sourcing process Select tools available to the purchasing and supply manager Recognize elements of the purchasing cycle Recognize the role of purchasing research and negotiations in purchasing **Outcome 6: Assessment Criteria** Identify productivity issues and productivity improvement as a contemporary management challenge in business management and how issues pertaining to productivity affect the well being of a country `s GDP.			
Assessment Methods:			Tests, classroom activities, class tests, group assignments, examinition			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			

	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	**CULTURAL AND POLITICAL STUDIES**			**School:**	**SOCIAL SCIENCES**	
Last Revision date:	**2012**		**First Year Offered (New):**	**2013**		
Replace this Module existing module(s)?	**No**		**If YES, give the module codes:**			
Module linked to Qualification/s:	**BAAA01**	**BAAB01**	**BAAC01**	**BAAD01**	**BPS01**	**BLLA02**
	BLLB02					
Migration Strategy:	**No**		(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	HPOL012
Module Name:	INTRODUCTION TO POLITICAL SCIENCE
Module Content:	This module builds on the theory covered in HPOL011. It covers South Afriican Politics, economic systems and how they apply to Politics, and social ideologies and change.
Learning Outcomes:	At the end of this module students will be able to:. - Contextualise South African politics in a historical context, and how it changed over time - Define and apply key concepts in Political Science - Categorise types/taxonomies of democracy, how they function and how they may be applied to various contexts - Demonstrate understanding of the concepts 'nation', 'nation state'.and 'nationalism' - Distinguish understanding of the concepts of nationalism and understand how they are employed in society - Describe various forms of economic systems, and how the ymay be applied to various political contexts - Explain how social movements and groups shape political formations, ideologies and change

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order**
	12	43	200601
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	TURFLOOP	FULLTIME	2

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				

Pre-requisite modules for this module:	
Co-requisites modules for module:	HPOL011
ASSESSMENT:	

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Assess the ability of the student to do independent research on the content matter of the course. The student will therefore be assessed on his/her ability to identify material relevant to the assessment and in addition to this, on his/her ability to synthesise and reorganise the relevant material in a logical and coherent fashion according to the requirements of the particular type of assessment.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">TEST, ASSIGNMENT, ORAL PRESENTATION</td></tr>
<tr><td colspan="2" rowspan="4">Assessment Weighting:</td><td colspan="3">Min Formative Assessment mark for exam admission (%)</td><td colspan="2">40</td></tr>
<tr><td rowspan="2">Final mark =</td><td colspan="2">% Formative Assess Mark</td><td colspan="2">60</td></tr>
<tr><td colspan="2">% Summative Assess Mark</td><td colspan="2">40</td></tr>
<tr><td colspan="3">Min Final Assessment mark to pass (%)</td><td colspan="2">50</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>THEORY</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED						
Languages			**School:**	**Languages and Communication Studies**		
Last Revision date:	**2012**		**First Year Offered (New):**	**2013**		
Replace this Module existing module(s)?	No		**If YES, give the module codes:**			
Module linked to Qualification/s:		**BAAE01**	**BAAF01**	**BAAG01**	BLLA02	BLLB02
Migration Strategy:	No		(If YES, IP05 must also be completed)			
NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document						

Module Code: (4 alphabetic & 3 numeric)	HENA011
Module Name:	INTRODUCTION TO ENGLISH LANGUAGE AND AFRICAN LITERATURE IN ENGLISH
Module Content:	Study skills; grammar skills; reading skills; writing skills; an introduction to the African novel and short story through the study of prescribed texts; an introduction to African poetry; practical application of skills gained in lectures.
Learning Outcomes:	At the end of the module, the student will be able to: - Demonstrate an ability to critically read, comprehend and respond to English literary and academic texts - Write formal, academic essays and assignments - Express opinions, emotions and arguments in appropriate written forms - Collect, analyse, organize and critically evaluate information - Interpret the actual meaning of various English texts - Show a basic English competency to facilitate and appreciate interaction with academic texts

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order)**
	12	43	110201
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	Turfloop	Full Time	1st Sem

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				

Pre-requisite modules for this module:	
Co-requisites modules for module:	HENA012
ASSESSMENT:	
Assessment Criteria:	The learner shows verbal and written competence in the English language The learner is able to write and reference a grammatically correct academic English essay

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		The learner is able to read and comprehend a selection of English academic and literary texts			
Assessment Methods:		Written formative and summative assessments; assignments; group work			
Assessment Weighting:		Min Formative Assessment mark for exam admission (%)			40%
		Final mark =	% Formative Assess Mark		60%
			% Summative Assess Mark		40%
		Min Final Assessment mark to pass (%)			50%
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	2 Hours			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	**Languages**			**School:**	**Languages and communication Studies**	
Last Revision date:	**2012**		**First Year Offered (New):**	**2013**		
Replace this Module existing module(s)?	No		**If YES, give the module codes:**			
Module linked to Qualification/s:		**BAAE01**	**BAAF01**	**BAAG01**	**BLLA02**	**BLLB02**
Migration Strategy:	No		(If YES, IP05 must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	HENA012
Module Name:	INTRODUCTION TO WESTERN LITERATURE AND MORE ABOUT THE ENGLISH LANGUAGE
Module Content:	Integrated grammar skills; advanced reading skills; advanced writing skills and creative writing; an introduction to the Western novel and short story through the study of prescribed texts; an overview of Western poetry; an introduction to drama through the study of prescribed one-act plays; practical application of skills gained in lectures.
Learning Outcomes:	At the end of the module, the student will be able to: - Demonstrate an ability to critically read, comprehend and respond to English literary and academic texts - Write formal, academic essays and assignments - Express opinions, emotions and arguments in appropriate written forms - Collect, analyse, organize and critically evaluate information - Interpret the actual meaning of various English texts - Show a basic English competency to facilitate and appreciate interaction with academic texts

Module Information:	**SAQA Credits**	**ITS Course Level Code**	**CESM Code (3rd Order)**
	12	43	110201
Delivery Information:	**Campus**	**Full/Part Time**	**Period (1st/2ndSem)**
	Turfloop	Full Time	2nd Sem

Periods per Week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				

Pre-requisite modules for this module:	
Co-requisites modules for module:	HENA011
ASSESSMENT:	
Assessment Criteria:	The learner shows verbal and written competence in the English language

		The learner is able to write and reference a grammatically correct academic English essay The learner is able to read and comprehend a selection of English academic and literary texts			
Assessment Methods:		Written formative and summative assessments; assignments; group work			
Assessment Weighting:		Min Formative Assessment mark for exam admission (%)			40%
		Final mark =	% Formative Assess Mark		60%
			% Summative Assess Mark		40%
		Min Final Assessment mark to pass (%)			50%
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	2 Hours			
	Sub minimum	40%			

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1st year Law Modules

SECTION F: MODULAR INFORMATION REQUIRED						
Jurisprudence, Legal Pluralism, Criminal and Procedural Law			**School:**	Law		
Last Revision date:	2017		**First Year Offered (New):**	2018		
Replace this Module existing module(s)?	Yes		**If YES, give the module codes:**	**CHSA 011**		
Module linked to Qualification/s:	BLLA02	BLLA01	BLLB01	BLLB02		
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUA011		
Module Name:	HISTORICAL FOUNDATIONS OF SOUTH AFRICAN LAW		
Contents:	The module provides students with historical functions of law in the Roman-Canonical period. It covers aspects such as ancient law, pre-classical law, classical law, post classical law, Justinian law, Germanic legal development, middle ages (the influence of Roman law during the middle ages) and canon law. The module also covers European contribution to the South African legal system, the historical legal development in South Africa from the period 1652-1910, including African customary law and other religious legal systems such as Hindu, Muslims, and Jewish. It considers role that legislation such as Natives Land Act of 1913 and the Group Areas Act of 1950 played in the development of South Africa law. The module also exposes students to pre-and post-democratic legal systems in South Africa with ethos on transformative constitutionalism and transitional justice.		
Learning Outcomes:	On completion of this module, students should be able to: - Discuss the development and application of Roman-Dutch law in South Africa's legal system, and its influence on legal developments. - Analyse the significance of the common and indigenous law within the South African legal system. - Discuss with reference to the external and internal foundations of South African law of procedure, succession, public, persons and the family.		
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	43	120202
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full time	1

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Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed on their ability to accurately and effectively to: **Discuss the development and application of Roman-Dutch law in South Africa's legal system, and its influence on legal developments.** - Define, interpret, explain, and use terminology related to legal development and legal rules - Compare different legal schools, legal concepts and legal systems under Roman and Germanic law - Outline the influence of Roman law on the law of property and obligations in the modern society - Explain the importance of the Justinian 12 tables in shaping the legal systems - Define common Law and to give relevant examples. - Explain the position of the common law within the South African legal system - Explain and discuss the influence of Roman-Dutch law and English law (Common law) within the specific fields of South African law **Analyse the significance of the common and indigenous law within the South African legal system.** - Explain customary law as it is applied in line with the Constitution by various communities. - Explain the position regarding pre-constitutional precedents. - Reflect on the principles of legal precedent and the doctrine of precedent, the practical value thereof and the binding force of precedent. **Discuss with reference to the external and internal foundations of South African law of procedure, succession, public, persons and the family.** - Explain the differences between foreign, international, private international and public international law. - Explain the role and application of public international law in terms of the constitution and the relevance of foreign judgment in legal reasoning in South Africa.				
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			

	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism					**School:**	Law			
Last Revision date:	2012			**First Year Offered (New):**		2018				
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**		**CITS011 & CITS012**				
Module linked to Qualification/s:	BLLA02	BLLB02								
Migration Strategy:	No			(If YES, Section G must also be completed)						

Module Code: (4 alphabetic & 3 numeric)	CJUA012
Module Name:	INTRODUCTION TO CONTEMPORARY SOUTH AFRICAN LAW
Content:	This module offers a general introduction to the post 1994 South African Legal System by examining the following topics: the various sources of law with specific changes brought about by the Constitution of the Republic of South Africa, 1996. Specific changes in relation to Common law, Customary law, Legislation and Case law etc are discussed. The module further examines basic aspects relating to the substantive areas of South African Law such as Private Law, Criminal Law, Procedural Law, Mercantile Law, Human Rights and the Law of Evidence within the ambit of the Constitution and the ethics of a law students
Learning Outcomes:	On completion of this module the learner will be able to: - Discuss the various sources of South African law within the context of a constitutional state - Apply the principles protected in the constitution to legal facts and problems and demonstrate a basic understanding of the practical application of the Constitution in South African Law and the legal system.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order (Six Numbers)**
	12	43	120203

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full time	2

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				

Pre-requisite modules for this module:	NONE
Co-requisites modules for module:	NONE

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<table>
<tr><td colspan="3">ASSESSMENT:</td><td></td></tr>
<tr><td colspan="3">Assessment Criteria:</td><td>Students will be assessed of their ability to accurately and effectively

Discuss the various sources of South African law within the context of a constitutional state
- Outline the basic legal concepts and terminology in the substantive fields of law
- Explain the connection between the law and the state in the context of a constitutional state.
- Identify the various sources of law to the Constitution and discuss its importance in influencing the various sources of South African law
- Explain the importance of the Bill of Rights
- Is able to write a summary on the significance of founding values of the Constitution
- Discuss what legislation is and the various sources of legislation.
- Explain how laws are made.
- Identify the main principles of statutory implementation
- Explain what “presumptions of interpretation” are and knows the main presumptions that have now been subsumed in the Constitution.
- Classify and distinguish between private and public law.
- Distinguish the nature of rights and duties and provide an elementary explanation to a lay person.

Apply the principles protected in the constitution to legal facts and problems and demonstrate a basic understanding of the practical application of the Constitution in South African Law and the legal system:
- Identify, analyse, extract and apply basic legal principles to a simple set of facts.
- Write an assay, document or paragraph that shows a thorough understanding and can apply the use of the 7 language based pointers in order to understand the meaning of a legal text or document.
- Classify factual situations according to the various branches of the law and to distinguish between a crime, a delict and a contract.
- Decide the appropriate forum and procedure for obtaining a remedy or enforcing a right.
- Prepare and present in class a summary of the relevant case law on the various chapters and topics covered and also participate in a discussion on the facts and the relevant points in law of the cases.</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td>Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="3">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td>40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td>60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td>40%</td></tr>
</table>

	Minimum final mark to pass (%)	50%			
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Private Law						**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**		2018			
Replace this Module existing module(s)?	No			**If YES, give the module codes:**		**n/a**			
Module linked to Qualification/s:	BLLA01	BLLA02		BLLB01	BLLB02				
Migration Strategy:	No			(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CLAP011
Module Name:	LAW OF PERSONS
Content:	The module provides students with an understanding of the law with regard to the following broad concepts: Domicile; Legal personality, in particular the start and end of legal personality, different persons, protection of unborn persons and the presumption of death; The status of a person and the factors which affect the status of a person and domicile;
Learning outcomes:	On completion of this module the students will be able to: - Discuss the key principles as they apply to the law of persons - Interrogate case law relevant to the law of persons.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order)**
	12	43	120408
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2n**
	TURFLOOP	FULL TIME	1

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent**
	4		1		

Pre-requisite modules for this module:	NONE
Co-requisites modules for module:	NONE
ASSESSMENT:	
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Discuss the key principles as they apply to the law of persons** - Define the law of persons - Describe types of persons - Explain the role and place of the Law of Persons in the wider legal system

<table>
<tr><td colspan="3"></td><td colspan="3">- Explain the principles surrounding legal subjectivity
- Analyze prenatal protection of the unborn child
- Explain the concept of presumption of death
- Apply the principles which regulate the status of a natural person
- Demonstrate the law of domicile to a particular given scenario

Interrogate case law relevant to the law of persons
- Extract relevant information of a familiarized context
- Apply principles from relevant case law to a given legal problem.
- Based on the factual information offer an opinion on the relevant cases.</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="3">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="3">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="3">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="3">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="3">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	Private Law						**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**			2018			
Replace this Module existing module(s)?	No			**If YES, give the module codes:**			**n/a**			
Module linked to Qualification/s:	BLLA01	BLL A02		BLLB01	BLLB02					
Migration Strategy:	No			(If YES, Section G must also be completed)						
Module Code: (4 alphabetic & 3 numeric)	CFML012									
Module Name:	FAMILY LAW									
Content:	The legal consequences of family relationships, the invariable consequences of civil marriages, matrimonial property law, and termination of marriage, maintenance of spouses and/or children and child law in general. The relevant provisions of the Constitution of 1996 and Children's Act 38 of 2005 will also be extensively covered. The module will also cover aspects relating to the procedure for appointment of family advocates and their relevance.									
Learning outcomes:	On completion of this module the student will be able to: - Discuss the principles of family law - Describe the relevant provisions of the Constitution of 1996 relevant to child law - Apply the principles of family law in a contextualized case study									
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**			**ITS Course Level**			**CESM Code (3rd Order) (Six Numbers)**			
	12			43			120407			
Delivery Information:	**Campus**			**Full/Part Time**			**Period (Year/1st/2nd Sem)**			
	TURFLOOP			FULL TIME			2			
Periods per week:	**Classes**	**Practicals**		**Tutorial**		**Seminars**		**Independent learning**		
	4									
Pre-requisite modules for this module:	NONE									
Co-requisites modules for module:	NONE									
ASSESSMENT:										
	Students will be assessed of their ability to accurately and effectively:									

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Discuss the principles of family law:
- Explain the essential elements of a valid marriage
- Differentiate between the various matrimonial systems and their application, consequences and the amendment thereof.
- Discuss the dissolution of a marriage or a civil union & their patrimonial consequences.
- Differentiate between civil marriages, customary marriages, Muslim marriages, Hindu marriages, life partnerships and civil unions.
- Explain children’s rights, parental responsibility, a parent’s duty of support and guardianship.
- Describe the relevant provisions of the Constitution of 1996 relevant to child law

Apply the principles of family to a contextualized case study
- Extract relevant information from a case study pertaining to family law
- Identify relevant laws to solve the problem
- Provide a relevant solution to the given legal problem</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td colspan="2"></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td colspan="2">Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2017	
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CLEC011 & CLEC012**	
Module linked to Qualification/s:	BLLA02	BLLB02				
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUB012				
Module Name:	LEGAL SKILLS				
Contents:	Legal Skills is an integral part of the School of Law education. It focuses on written communication, analysis of instruction; problem-solving, expository and persuasive writing and legal research. The module is designed to teach students fundamentals of legal writing and to acquaint them with the basic resources of the law library and computerised database. Students are assigned to Legal Writing tutors.				
Learning Outcomes:	On completion of the module students will be able to: - Effectively communicate legally in through use of different styles of writing and presentations. - Identify, read, research and consult various sources of law - Reflect on the different legislation and on their objectives - Discuss the hierarchy, functions, and powers of each courts.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	12	43	120706		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	2		4		
Pre-requisite modules for this module:	None				
Co-requisites modules for module:	None				
ASSESSMENT:					

<table>
<tr><td colspan="2">Assessment criteria:</td><td colspan="2">Students will be assessed of their ability to accurately and effectively:

Effectively communicate legally in through use of different styles of writing and presentations.
- Write a legal essay or summary on a legal topic or case law using appropriate terminology, synthesis and structure.
- Draw up a bibliography and insert relevant footnotes.
- Orally present or defend a legal standing using appropriate discourse, tone and emphasis

Identify, read, research and consult various sources of law
- Identify keywords and main ideas from a legal text.
- Identify the different sources of law and how they apply to set of facts.
- Extract main ideas from a variety of appropriate sources to outline a case study.
- Use appropriate referrals and references to relevant case law.

Reflect on the different legislation and on their objectives
- Identify the type of legislation that is relevant to a particular text or case study
- Outline the basic objectives required by the specific type of legislation
- Explain how the type of legislation identified in the provided text of case study may integrate with a different type of legislation

Discuss the hierarchy, functions, and powers of each courts.
- Explain the hierarchy of courts and how they relate to each other
- Describe the functions, procedures and requirements of the different courts.
- Explain the powers of each court and action that may be taken following various resolutions.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="2">Tests, assignments, oral presentations and examination
All assessment will be based on practical problem solving, research and writing skills.</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td>40%</td></tr>
<tr><td rowspan="3">Final mark =</td><td>% Formative Assessment Mark</td><td>60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td>40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td>50%</td></tr>
</table>

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		Paper 1	Paper 2	Paper 3	Paper 4
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

UNIVERSITY OF LIMPOPO

2nd year Law Modules

SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Private Law			**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2019		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CPLA021**		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CPLB021
Module Name:	PRINCIPLES OF CONTRACT LAW
Content:	This module focuses on the various requirements that underpin contracts in South Africa as well as consumer agreements. The legal concepts and terminology commonly encountered in the law of contract and consumer are discussed. The module will offer an overview of the principles relating to estoppel and enrichment actions in South Africa. The module will also cover basic principles relating to consumer law and how it is regulated looking at prerequisites under Consumer Protection Act 68 of 2008(CPA) and their effect to the various areas of law including the law of contract, delict, company law and access to information.
	On completion of this module the students will be able to: - Discuss the principles of contract law - Apply principles of contract law to a contextualized case study - Explain the regulatory framework which enforces the Consumer agreements

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**			**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12			43	120403
Delivery Information:	**Campus**			**Full/Part Time**	**Period (Year/1st/2ndSem)**
	TURFLOOP			FULL TIME	1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	CPLB022				

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ASSESSMENT:	
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Discuss the principles of contract law:** - Explain the essential elements of a valid contract - Discuss the legal consequences of entering into a contract with another party or parties - Explain the obligation of both parties in a contract and the legal consequences of breach of obligation to the contract - Discuss how certain legislation impact or regulate the contract law **Apply principles of contract law to a contextualized case study:** - Detect relevant information from a case study pertaining to contract law - Identify relevant laws to solve the problem - Provide a relevant solution to a given legal problem - Construct a valid consumer agreement **Explain the regulatory framework which enforces the Consumer agreements:** - Identify the principles relevant to a consumer agreement - Apply the relevant provisions of the Consumer Protection Act 68 of 2008 to a given scenario when drafting a consumer agreement
Assessment methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

Summative Assessment		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Public and Environmental Law				**School:**	Law
Last Revision date:	2012		**First Year Offered (New):**		2019	
Replace this Module existing module(s)?	No		**If YES, give the module codes:**		**N/A**	
Module linked to	BLLA01	BLLA02	BLLB01	BLLB02		
Migration Strategy:	No		(If YES, Section G must also be completed)			

Module Code: (4 alphabetic &	CONA021				
Module Name:	CONSTITUTIONAL LAW				
Content:	This module provides a broad overview on the concepts and legal principles a democratic state such as the rule of law, judicial review, cooperative governance, democracy and separation of powers. The module includes institutional constitutional law such as the structure and powers of the government and the limitation thereof. The module also deals with aspects of human rights law and social justice as envisaged in the Bill of Rights				
Learning Outcomes:	On completion of this module, the student will be able to: - Explain the core constitutional law concepts and principles that underpin a constitutional state - Describe the functioning and the role of all the branches of government within the prescripts of the Constitution. - Interpret the provisions of the Bill of Rights in line with transformative constitutionalism				
Module Information:	**SAQA Credits**		**ITS Course Level**		**CESM Code (3rd Order)**
	12		43		120503
Delivery Information:	**Campus**		**Full/Part Time**		**Period**
	TURFLOOP		FULL TIME		1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					

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Assessment criteria:	Students will be assessed on their ability to accurately and effectively: **Explain the core constitutional law concepts and principles that underpin a constitutional state** - Define and discuss constitutional law concepts such as "government, "state, "sovereignty", "rule of law", "democracy, "representative democracy", "participatory democracy", and "constitutional democracy". - Explain the differences between flexible and inflexible, written and unwritten, as well as supreme and non-supreme constitutions. - Discuss the principle of judicial review with regard to the principle of checks and balances - Distinguish between parliamentary and presidential systems of government. **Describe the functioning and the role of all the branches of government within the prescripts of the Constitution.** - Discuss how government authority is distributed in South Africa with reference to the doctrine of separation of powers and why it is important. - Identify and explain the functions of the different branches of government (the legislature, judiciary and executive), as well as being able to discuss their interrelationship. - Distinguish between the different spheres of government (national, provincial, local) and analyse their basic functions. - Describe the composition and functions of Parliament (the legislature) and explain why it is necessary to have two houses of Parliament). **Interpret the provisions of the Bill of Rights in line with transformative constitutionalism** - Explain the relationship between the Constitution and the Bill of Rights, and the extent to which human rights are protected in the Constitution. - Identify rights that are infringed in a set of facts and apply the principles enshrined in the Bill of Rights to problem scenarios. - Discuss the limitation of rights (Section 36 of the Constitution). - Explain how transformative constitutionalism advances protection of fundamental rights such as human dignity, equality, administrative justice, access to courts, labour rights and socio-economic rights.
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
			Paper 1	**Paper 2**	**Paper 3**	**Paper 4**

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Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2018	
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CCRA021	
Module linked to Qualification/s:	BLLB02	BLLA02				
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUA021				
Module Name:	PRINCIPLES OF CRIMINAL LAW				
Contents:	This module focuses on the general principles of criminal liability, including the elements of conduct and unlawfulness. It further considers the incomplete crime with specific reference to attempt to commit a crime, conspiracy, incitement and various participants in criminal conduct.				
Learning outcomes:	On completion of this module students will be able to: - Analyse the core concepts and principles that underpin Criminal Law - Apply principles of contract law to a contextualized case study:				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	8	43	120506		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	FULL TIME	1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment criteria:	Students will be assessed on their ability to accurately and effectively to: **Analyse the core concepts and principles that underpin Criminal Law**				

	- Explain the place and purpose of criminal law in the South African criminal justice system. - Define and analyse substantive aspects of criminal law. - Reflect on the impact the Constitution on criminal law. - Analyse the four main factors that give rise to criminalisation of conduct in modern societies. - Apply combination theory of punishment inline with the Zinn-triad for sentencing. - Distinguish between criminal law and the law of delict. - Identify and compare the different theories of punishment. - Discuss the historical and philosophical foundation of the various principles underlying South African criminal law - Explain and analyse the three main elements of criminal liability, namely, unlawful conduct, criminal capacity and fault - Discuss the different tests applicable to establish factual and legal causation, with reference to case law. - Explain the requirements and application of the various grounds of justification in relation to unlawful conduct (*actus reus*): - Evaluate the components of criminal capacity, namely, insight and self-control. - Critically analyse the various forms of intention, namely, *dolus directus, dolus indirectus* and *dolus eventualis.* - List and evaluate the requirements for negligence (*culpa*). - Explain the requirements and application of the various possible defences in relation to the unlawful conduct (*actus reus*), criminal capacity and (*mens rea*). - Demonstrate an understanding of the relevance and meaning of the concept of causation to consequence crimes such as murder and culpable homicide. - Compare the different participants in crime, namely, perpetrators, accomplices and accessories after the fact by way of definitions. - Explain the principles of attempt, conspiracy and incitement to commit a crime and to apply these principles to resolve factual questions based on such scenarios with a relevant legal argument. - Demonstrate an understanding of fault in statutory offences. - Analyse and discuss the criminal liability of Corporate Bodies. **Apply principles of contract law to a contextualized case study:** - Study, summarise and discuss case law pertaining to the principles of criminal law. - Identify the concept of legality in a given scenarios or case study.
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

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Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2018		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CALA022 & CAFL012		
Module linked to Qualification/s:	BLLB02	BLLA02					
Migration Strategy:	No	(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CJUB021				
Module Name:	SOUTH AFRICAN INDIGENOUS LAW				
Content:	The module covers the current status of South African indigenous law from a constitutional perspective. It includes a juridical analysis and critical evaluation of *lobola* (pride price) in contemporary South Africa; succession, property ownership and rights to land and land use. The module further provides students with an understanding of the impact of the common law and the Constitution on indigenous practices.				
Learning outcomes:	On completion of this module students will be able to: - Explain the rules and principles of customary private law; - Discuss the application and evaluate the impact of relevant legislation and case law to the rules and principles of indigenous law; - Critically evaluate the future of indigenous law in light of the Constitution.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	12	43	120206		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	FULL TIME	1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively:				

			Explain the rules and principles of customary private law; - Distinguish between living indigenous and official indigenous law - Explain the principles that underpin indigenous law and their relevance in the modern society. - Compare and contrast indigenous law pre and post 1994. **Discuss the application and evaluate the impact of relevant legislation and case law to the rules and principles of indigenous law;** - Apply and evaluate the impact of relevant legislation and the Constitution and case law to the principles and practice of indigenous law; - Discuss and elaborate on substantive South African indigenous law relating to status, marriage, children, succession, contract and delict - Identify courts with jurisdiction in customary law matters; explain and assess the applicable procedures; **Critically evaluate the future of indigenous law in light of the Constitution.** - Write effective legal arguments on the application of South African indigenous law. - Apply and integrate indigenous law principles, legislation in case scenarios.
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Private Law					**School:**	Law		
Last Revision date:	2012			**First Year Offered (New):**		2019			
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**		CPLC022			
Module linked to Qualification/s:	BLLB02	BLLA02							
Migration Strategy:	No			(If YES, Section G must also be completed)					
NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document									
Module Code: (4 alphabetic & 3 numeric)	CPLD021								
Module Name:	LAW OF PROPERTY								
Content:	The module provides the students with an understanding of the purpose, scope and development of the Law of Property.								
Learning outcomes:	On completion of this module the student will be able to: Analyse the general principles of law of property Apply relevant case law for the law of property.								
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**			**ITS Course Level**			**CESM Code (3rd Order) (Six Numbers)**		
	12			43			120411		
Delivery Information:	**Campus**			**Full/Part Time**			**Period (Year/1st/2ndSem)**		
	TURFLOOP			FULL TIME			1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**				
	4								
Pre-requisite modules for this module:	NONE								
Co-requisites modules for module:	NONE								
ASSESSMENT:									
Assessment criteria:	Students will be assessed of their ability to accurately and effectively: **Analyse the general principles of law of property** - Describe the general principles regarding ownership, co-ownership and possession - Apply different theoretical approaches of various rights - Analyse the influence of the Constitution of 1996 on property law **Apply relevant case law for the law of property**								

			- Extract essential elements of the law of property from a given case study to a particular given legal problem - Apply the relevant case law to a given scenario			
Assessment methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2018	
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CCRB021	
Module linked to Qualification/s:	BLLB02	BLLA02				
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUB021				
Module Name:	CRIMINAL PROCEDURE A				
Contents:	This module focuses on the general principles of criminal procedure relating to pretrial processes including but not limited to jurisdiction of courts, prosecution of crime, search and seizure, methods of securing attendance of an accused in court and bail.				
Learning Outcomes:	Upon completion students should inter alia be able to: - Elaborate on the general principles of criminal procedure from pretrial to bail proceedings. - Discuss court attendance and ways to secure attendance of an accused at trial				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	8	43	120604		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	FULL TIME	1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment criteria:	Students will be assessed of their ability to accurately and effectively: **Elaborate on the general principles of criminal procedure from pretrial to bail proceedings.** - Explain the fundamental rights pertaining to an accused person in section 35 of the Constitution.				

			- Identify and analyse the hierarchy of courts, courts jurisdictions on offences and sentences and sources of criminal procedure. - Identify the different means by which crime is prosecuted. - Differentiate the forms of legal assistance. - Identify the methods of determining the bodily features of a suspect. - Reflect on the principles underpinning search and seizure. - Identify and compare the different factors the considered for bail. **Discuss court attendance and ways to secure attendance of an accused at trial** - Describe the circumstances necessitating the absence of an accused in court. - Compare the various methods of securing the attendance of an accused in court.			
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Private Law				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2019		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**CPLA022**		
Module linked to Qualification/s:	BLLB02	BLLA02					
Migration Strategy:	No		(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CPLB022				
Module Name:	SPECIFIC CONTRACTS				
Content:	The module provides the students with a thorough understanding of the essential elements of contracts of sale and lease, the legal effects of these contracts and special legislative and/or formal requirements for certain contracts concluded. The course also provides a thorough discussion of the National Credit Act 34 of 2005 and its application to credit agreements in South Africa today as well as statutory protection offered to credit consumers. Explain the basic concept and main role players in the principle of agency. The module will also provide the discussion on the Protection of Personal Information Act(POPI) Act 4 not 2013 and its effect on certain contract and management				
	On completion of this module the student will be able to: - Discuss the principles of specific contracts - Apply principles of specific contracts to a contextualized case study - Formulate a specific contract - Discuss the legislation framework regulating specific contracts				
Module Information:	**SAQA Credits**	**ITS Course Level**			**CESM Code**
	8	43			120403
Delivery Information:	**Campus**	**Full/Part Time**			**Period**
	TURFLOOP	FULL TIME			2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	CPLB021				

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<table>
<tr><td colspan="3">ASSESSMENT:</td><td colspan="5"></td></tr>
<tr><td colspan="3">Assessment Criteria:</td><td colspan="5">Student will be assessed of their ability to accurately and effectively:

Discuss the principles of specific contracts:
- Discuss the key legal principles of entering into specific contracts. Discuss the legislation framework regulating specific contract:
- Identify the relevant provisions of legislation pertaining to specific contracts
- Describe the legal consequences of breach of specific contracts

Apply principles of specific contracts to a contextualized case study:
- Extract relevant information from a case study pertaining to Specific contract
- Identify relevant laws to solve the problem
- Provide a relevant solution and argument to the given legal problem

Formulate a specific contract:
- Identify essential elements of specific contracts
- Draft a valid specific contracts encompassing all essential elements</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="3">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td><td></td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td><td></td></tr>
<tr><td rowspan="2"></td><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td><td></td></tr>
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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	PUBLIC AND ENVIRONMENTAL LAW						**School:**	LAW		
Last Revision date:	2017				**First Year Offered (New):**		2019			
Replace this Module existing module(s)?	No				**If YES, give the module codes:**		**N/A**			
Module linked to Qualification/s:	BLLA01	BLLA02			BLLB01	BLLB02				
Migration Strategy:	No				(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CALC022				
Module Name:	ADMINISTRATIVE LAW				
Content:	This module focuses on concepts and principles that underpin administrative law in South Africa. The modules focus on administrative law as developed within the ambits of the Constitution and Promotion of Access to Justice Act 3 of 2000. Furthermore, the module will focus on examining various legal mechanism to have control the exercise of public power.				
Learning Outcomes:	On completion of this module the student will be able to: - Explain the different concepts and principles relating to administrative law and administrative justice in South Africa - Discuss the PAJA and related legislation indicating their importance in shaping administrative law in South Africa - Articulate the role of the Constitution and PAJA on ensuring that administrative action is fair and that there is effective dispute resolution.				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	12	43	120502		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					

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<table>
<tr><td colspan="3">Assessment Criteria:</td><td colspan="4">Students will be assessed on their abilities to effectively:

Explain the different concepts and principles relating to administrative law and administrative justice in South Africa
- Identify the sources of administrative law and be able to explain the development of administrative law in South Africa and other selected jurisdictions.
- Summarise administrative law and its purpose.
- Explain the constitutional prerequisites for just administrative action

Discuss the PAJA and related legislation indicating their importance in shaping administrative law in South Africa
- Explain the meaning and content of the right to just administrative action in terms of PAJA.
- Identify the appropriate procedure and remedies available to persons aggrieved by an administrative action.
- Explain the concept of judicial review and its purpose in relation to administrative action
- Apply the requirement of lawfulness, reasonableness and procedural fairness in terms of the PAJA and Constitution to a set of facts.

Articulate the role of the Constitution and PAJA on ensuring that administrative action is fair and that there is effective dispute resolution
- Apply the rules and regulations on administrative law to a given hypothetical situation and evaluate the adequacy of the grounds for judicial review.
- Interpret and apply principles from relevant case law to a given legal problem.</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="4">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="4">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="4">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="4">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="4">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td colspan="2"></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td colspan="2">Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism				**School:**	LAW	
Last Revision date:	2017			**First Year Offered (New):**	2015		
Replace this Module existing module(s)?	No			**If Yes, give the module codes:**			
Module linked to Qualification/s:		BLLB01		BLLB02			
Migration Strategy:	No		(If Yes, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUB022
Module Name:	CRIMINAL PROCEDURE B
Module Contents:	This module provides students with an understanding of principles relating to trial and post-trial procedures including but not limited to charges, plea, trial, verdict, sentence, appeal, review, mercy and pardon.
Learning Outcomes :	Upon completion of the module students should be able to: - Elaborate on the general principles of criminal procedure from trial to post-trial proceedings. - Prepare fundamental documentation required in the trial to post-trial stages using appropriate discourse and style. - Reflect on aspects of trial to post-trial proceedings providing informed opinion on contexts and case studies

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	8	43	120701

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full	2nd Semester

Periods per week:	**Classes**	**Practical's**	**Tutorial**	**Seminars**	**Independent Learning**
	4x 45min	0	2 x 45min	0	6hrs

Pre-requisite modules for this module:	
Co-requisites modules for module:	CJUC021
ASSESSMENT:	
Assessment Criteria:	Students will be assessed on their ability to accurately and effectively to:

	Elaborate on the general principles of criminal procedure from trial to post-trial proceedings. - Identify and discuss principles relating to court's venue, impartiality and fairness. - Describe the principles relating to arraignment and plea. - Describe various matters relating to trial. - Identify joinder and separation of trials. - Describe different verdicts and their hierarchy. - Assess the principles underpinning sentence and its options. - Compare the processes of appeal and review. **Prepare fundamental documentation required in the trial to post-trial stages using appropriate discourse and style.** Describe principles relating to drafting of charges - Draft charges and indictments using appropriate information, structure and terminology **Reflect on aspects of trial to post-trial proceedings providing informed opinion on contexts and case studies** - Reflect on the methods by which a trial is conducted including its forms. - Analyse the different pleas and including their interrelation.Reflect on mercy and pardon. - Reflect on competent verdicts.

Assessment Methods:			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law
Last Revision date:	2017			**First Year Offered (New):**	2018
Replace this Module existing module(s)?	N0			**If YES, give the module codes:**	
Module linked to Qualification/s:	BLLB02	BLLA02			
Migration Strategy:	No		(If YES, Section G must also be completed)		

Module Code: (4 alphabetic & 3 numeric)	CPEA022				
Module Name:	LEGAL ETHICS				
Contents:	The module introduces students to the principle of legal ethics, integrity and moral standards of the legal profession.				
Learning Outcomes:	On completion of this module students will be able to: - Discuss the duties a legal professional owes to clients, to other court officials and to the legal profession. - Apply the rules of ethics to factual ethical dilemmas and provide an acceptable ethical solution to such factual problem.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		43		120705
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	TURFLOOP		FULL TIME		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment criteria:	Students will be assessed of their ability to accurately and effectively: **Discuss the duties a legal professional owes to clients, to other court officials and to the legal profession.** - Define basic concepts. - Define professional ethics				

<table>
<tr><td colspan="2"></td><td colspan="5">- Explain the role of a legal professional.
- Explain the importance and application of the professional ethic codes.
- Demonstrate an understanding of some aspects of virtue ethics.
- Identify duties of a legal practitioner towards clients and officers of court.
- Explain a legal practitioner's ethical and legal duty in respect of his or her trust account.
- Explain the ethical principles applicable to:
- interviewing the counter party's witnesses;
- interviewing state witnesses.

Apply the rules of ethics to factual ethical dilemmas and provide an acceptable ethical solution to such factual problem.
- Identify the duties of a legal professional among others of upholding constitutional, legislative and practice rules and procedures.
- Review factual case studies and highlight ethical dilemmas and transgressions by various practitioners
- Analyse the case study and offer an opinion on how a situation should be handled in terms of ethics and professionalism.
-</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2018	
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CCRA022**	
Module linked to Qualification/s:	BLLB02	BLLA02				
Migration Strategy:	No	(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUA022				
Module Name:	CRIMINAL LAW – SPECIFIC CRIMES				
Contents:	The focus of this module is on specific crimes, including common law and selected statutory crimes.				
Learning Outcomes:	On completion of this module the students will be able to: - Discuss the different broad categories of crimes: - Reflect on the influence of the Constitution on specific crimes, and how these have been harmonised with the common law. - Solve practical problems related to specific crimes.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		43		120506
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	TURFLOOP		FULL TIME		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT					
Assessment Criteria	Students will be assessed of their ability to accurately and effectively to: **Evaluate the different broad categories of crimes** - Differentiate between the broad categories of crime - Explain the origins of the various common law crimes. - Define the requirements of different common law and statutory crimes. - Discuss the new statutory crime of sexual assault in terms of s 5 of the Criminal Law (Sexual Offences and				

			Related Matters) Amendment Act 32 of 2007, in comparison to the repealed common law crime of indecent assault. - Describe the new crimes of sexual statutory crimes that did not exist under common law. - Identify the different statutory sexual offences created by the Criminal Law (Sexual Offences and Related Matters) Amendment Act 32 of 2007, to protect specifically children, as well as mentally disabled persons. - Reflect on the offences created by the Drugs and Drug Trafficking Act 140 of 1992. - Reflect on the crimes under the National Road Traffic Act 93 of 1996. - Reflect on the influence of the Constitution on specific crimes, and how these have been harmonised with the common law. **Solve practical problems related to specific crimes.** - Identify specific crimes related to a familiar case study - Select the appropriate laws relating to the crime and discuss how they pertain to the case - Offer an appropriate solution to the case study.			
Assessment Methods			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Mercantile and Labour Law				**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2019			
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CMLB022**			
Module linked to Qualification/s:	BLLA02	BLLB02						
Migration Strategy:	No			(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CMLB022				
Module Name:	INSURANCE LAW				
Content:	This module introduces students to fundamental concepts, terminology and principles of insurance law, and also prepares students for practical engagements on any aspect of insurance. It gives a closer exploration and clarifies on a various types of insurance, inclusive of amongst others, personal injury, liability, life, disability, health, automobile and accidental death. The module also deal with issues mostly linked with litigation.				
Learning outcomes:	On completion of this module the student will be able to: - Discuss the principles of insurance law - Apply principles of insurance law to a contextualized case study - Formulate an insurance agreement				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order)**		
	12	43	120310		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent learning**
	4	—	—	—	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
	Students will be assessed of their ability to accurately and effectively: **Discuss the principles of insurance law** - Explain the essential elements of a valid contract of				

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">insurance.
- Discuss the key legal consequences of entering into a contract of insurance.
- Explain the legal duties that are imposed upon the insurer and the insured, and the consequences if these duties are breached.
- Discuss how certain statutes regulate insurance law.

Apply principles of Insurance law to a contextualized case study
- Extract relevant information from a case study pertaining to insurance law
- Identify relevant laws to solve the problem
- Provide a relevant solution to the problem posed.

Formulate an insurance agreement
- Identify essential elements of insurance agreements
- Draft a valid insurance agreement encompassing all essential elements</td></tr>
<tr><td colspan="2">Assessment methods:</td><td colspan="5">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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3rd year Law modules

SECTION F: MODULAR INFORMATION REQUIRED												
Department:	Private Law							**School:**	Law			
Last Revision date:	2017					**First Year Offered (New):**		2020				
Replace this Module existing module(s)?		Yes				**If YES, give the module codes:**		**CPLA031**				
Module linked to Qualification/s:	BLLA02	BLLB02										
Migration Strategy:	No					(If YES, Section G must also be completed)						
Module Code: (4 alphabetic & 3 numeric)	CPLB031											
Module Name:	LAW OF SUCCESSION											
Content:	The module introduces students to the law of succession, the legal principles applicable to the law of testate and intestate succession in South African law as well as the practical application of these rules. The course further aims to familiarize students to the terminology used in the Law of Succession and the requirements for valid wills and trusts.											
Learning Outcomes:	On completion of this module students should be able to: - Determine and calculate an inheritance according to the applicable legislation. - Analyse the impact of Constitution on Intestate Succession in South Africa. - Apply principles from relevant case law to a given legal problem.											
Module Information:	**SAQA Credits**			**ITS Course Level**			**CESM Code**					
	12			43			120409					
Delivery Information:	**Campus**			**Full/Part Time**			**Period (Year/1**					
	TURFLOOP			FULL TIME			1					
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**							
	4											
Pre-requisite modules for this module:	NONE											
Co-requisites modules for module:	NONE											
ASSESSMENT:												
	Students will be assessed of their ability to accurately and effectively: **Determine and calculate an inheritance according to the applicable legislation**											

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<table>
<tr><td colspan="2">Assessment criteria:</td><td colspan="4">- Identify the persons and groups of persons that may inherit intestate and calculate the inheritance applicable to each
- Explain the principles of the Intestate Succession Act.
- Explain the formalities that must be adhered to in order to draft a legally valid Will with reference to the Wills Act.
- Explain the purpose and application of the Maintenance of Surviving Spouses Act
- Discuss which persons will be incompetent or disqualified from inheritance by working of the common law or statutory law in South

Analyse the impact of Constitution on Intestate Succession in South Africa:
- Distinguish between principles of testate and intestate succession by sequence
- Explain the impact of recent decisions and the Constitution on Intestate Succession and the freedom of testation.
- Discuss the relevance of the Constitution with regard to the rights of those inheriting under the intestate succession

Apply principles from relevant case law to a given legal problem:
- Explain discretion of a court to declare a will revoked.
- Indicate the court that will have jurisdiction to interpret a specific will
- Explain the rules of interpretation of wills, the principles applied by our court in the interpretation of wills and the evidence allowable to be considered in the interpretation of a will by a court.
- Discuss the rectification of a will by a competent court.
- Interpret and apply principles from relevant case law to a given legal problem.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="4">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="3">Mark Structure:</td><td colspan="2">Minimum Form Assessment</td><td colspan="4">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative</td><td colspan="4">60%</td></tr>
<tr><td>% Summative</td><td colspan="4">40%</td></tr>
<tr><td></td><td colspan="2">Minimum final mark to pass</td><td colspan="4">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td colspan="2"></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td colspan="2">Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">% contribution to Summative Assessment</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Public and Environmental Law						**School:**	Law	
Last Revision date:	2012				**First Year Offered (New):**		2020		
Replace this Module existing module(s)?	No				**If YES, give the module codes:**		**N/A**		
Module linked to Qualification/s:		BLLA02				BLLB02			
Migration Strategy:	No				(If YES, Section G must also be completed)				
Module Code: (4 alphabetic & 3 numeric)	CPEA031								
Module Name:	CONSTITUTIONAL AND STATUTORY INTERPRETATION								
Content:	This module focuses on the theories, concepts and principles of constitutional and statutory interpretation. It reflects on the sources of law, the need for interpretation, the nature of the rules of interpretation and the legislature power to interpret, the function of the courts in relation to interpretation; the Interpretation Act, the various rules of interpretation, and the computation of time.								
Learning Outcomes:	On completion of this module the students will be able to: - Evaluate the nature of the Constitution and statutory law and how it operates within the broader legal systems - Distinguish various aspects of constitutional interpretation and the role of values, the theories, concepts and principles of interpretation.								
Module Information:	**SAQA Credits**				**ITS Course Level**			**CESM Code**	
	12				43			120507	
Delivery Information:	**Campus**				**Full/Part Time**			**Period**	
	Turfloop				Full Time			1	
Periods per week:	**Classes**	**Practicals**		**Tutorial**		**Seminars**		**Independent Learning**	
	4	N/A		N/A		N/A			
Pre-requisite modules for this module:	N/A								
Co-requisites modules for module:	N/A								
ASSESSMENT:									

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Assessment Criteria:	Students will be assessed on their ability to accurately and effectively: **Evaluate the nature of the Constitution and statutory law and how it operates within the broader legal systems** - Explain the fundamental essence of constitutional and statutory interpretation. - Discuss the sources of statutory interpretation in South Africa - Describe the content of the various principles, theories and methods of constitutional and statutory interpretation. - Interpret the Constitution as a transformative legal instrument. **Distinguish amongst various aspects of constitutional interpretation and the role of values, the theories, concepts and principles of interpretation.** - Describe the content of the various principles, theories and methods of constitutional and statutory interpretation - Compare and contrast the various theories and methods of statutory interpretation. - Outline the various approaches of constitutional interpretation - Apply the principles of constitutional interpretation in a given set of facts and in relation to relevant case law - Distinguish between the various common law presumptions - Interpret the existing common law presumptions in light of the Constitution and relevant legislation

Assessment Methods:			Written formative assessments such as tests, presentations and assignments. Written summative assessment
Mark Structure:	Minimum Form Assessment Mark for exam		40%
	Final mark =	% Formative Assessme	60%
		% Summative Assessmen	40%
	Minimum final mark to pass (%)		50%

Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism					**School:**	Law		
Last Revision date:	2016			**First Year Offered (New):**	N/A				
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**N/A**				
Module linked to Qualification/s:	BLLA01	BLLA02		BLLB01	BLLB02				
Migration Strategy:	No	(If YES, Section G must also be completed)							

Module Code: (4 alphabetic & 3 numeric)	CCIA031
Module Name:	CIVIL PROCEDURE A
Contents:	The module covers principles of civil procedure in the Magistrates' Courts and High Courts. It introduces students to jurisdiction of courts, service of processes and pleadings, joinder of parties and claims, pre- trial court procedures, discovery of documents and evidence, preparation for trial and trial procedures.
Learning Outcomes:	On completion of this module the students will be able to: - Explain the basic principles and sources of civil procedure in the Magistrate Courts and High Courts. - Discuss the various court structures and principles of jurisdiction, *locus standi* and rules of procedure in the various civil courts. - Explain the rules regarding joinder procedures, legal demand and the service of legal documents. - Differentiate between action and the application procedures. Explain pleadings and the various stages of action and application procedures, remedies and sanctions available in each stage. - Explain all steps for preparation of a trial. - Explain the several types of default, summary, and consent judgments - Identify and apply basic principles of execution, procedural aspects of judgments, interest and costs. - Explain the procedure for the setting aside and variation of court orders.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	43	120603

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full Time	1

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	

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Pre-requisite modules for this module:			N/A			
Co-requisites modules for module:			CCIA032			
ASSESSMENT:						
Assessment Criteria:			Students will be assessed of their ability to accurately and effectively: - Explain the basic principles and sources of civil procedure in the Magistrate Courts and High Courts. - Distinguish between the various court structures with reference to their specific powers and composition and the officials of the respective courts. - Identify and apply principles of jurisdiction in the various Magistrates' Courts and High Courts. - Explain the principles applicable to *locus standi.* - Distinguish between joinder of convenience and joinder of necessity, and apply this knowledge to a practical situation - Differentiate a legal demand from non-legal demands. - Discuss the meaning of the service of legal documents and distinguish the procedure where service is effected in the usual way, and the procedure where service is effected where the whereabouts of the defendant is unknown or where the defendant is outside the borders of the Republic of South Africa - Differentiate between the action and the application procedure. - Identify and reflect on pleadings. - Identify all steps applicable in the preparation for trial. - Identify different types of judgments. - Explain and apply the basic principles of execution - Discuss the procedural aspects of judgments, interest and costs. - Explain the procedure for the setting aside and variation of court orders.			
Assessment methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative	100%			

	Assessment Mark				
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020	
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**N/A**	
Module linked to Qualification/s:	BLLA01	BLLA02	BLLB01	BLLB02		
Migration Strategy:	No		(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CEVA031
Module Name:	LAW OF EVIDENCE A
Contents:	This module covers different forms of evidence, methods of presentation of evidence and principles of assessing evidence.
Learning Outcomes:	On completion of this module the students will be able to: - Identify different forms of evidence. - Discuss the history and sources of the Law of Evidence - Explain the impact of the Constitution on the Law of Evidence - Discuss the various methods of presentation of evidence - Explain principles underpinning a trial. - Identify principles of the standard of proof in civil and criminal proceedings. - Analyse methods of assessing evidence.

Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**
	12	43	120605

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**
	Turfloop	Full Time	1st Semester

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	

Pre-requisite modules for this module:	N/A
Co-requisites modules for module:	CEVA032
ASSESSMENT:	
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: - Use the relevant terms, concepts, principles and theories to explain and define the Law of Evidence - Describe the history and sources of the Law of Evidence

			- Identify the various types of evidence and distinguish the various methods and procedures of presenting evidence. - Reflect on the impact of the Constitution on the Law of Evidence. - Outline and discuss principles underpinning a trial. - Analyse the various methods of assessing evidence. - Distinguish between the standard of proof in civil and criminal proceedings. - Study, interpret and apply principles from relevant case law to a given legal problem.			
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Mercantile and Labour Law				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CMLB041		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No	(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CMLD031
Module Name:	BANKING LAW
Content:	The module provides an introduction to principles of banking law such as the bank-customer relationship, regulation of banking institutions, and methods of payment.
Learning Outcomes:	On completion of this module, students will be able to: - Evaluate the legal nature of the bank and customer relationship and apply these principles to areas of law. - Reflect on the scope of banking law.

Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**
	12	43	120305

Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2nd Sem)**
	TURFLOOP	FULL TIME	2

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	

Pre-requisite modules for this module:	N/A
Co-requisites modules for module:	N/A
ASSESSMENT:	
	Students will be assessed of their ability to accurately and effectively: **Evaluate the legal nature of the bank and customer relationship and apply these principles to areas of law.** - Identify the nature of the bank-customer relationship - Discuss the impact of legislation such as the National Credit Act, Financial Intelligence Centre Act and the National Consumer Act, on the bank-customer relationship.

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<table>
<tr><td colspan="3">Assessment Criteria:</td><td colspan="5">Reflect on the scope of banking law
- Discuss the relationship between banks and the reserve bank
- Differentiate among different payment methods
- Discuss the liability of banks arising from payment methods</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessme</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED							
Department :	Mercantile and Labour Law				**School :**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CMLA031**		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No		(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CMLE031				
Module Name:	INSOLVENCY LAW				
Content:	The module provides students with a thorough understanding of the Insolvency Act 24 of 1936 as amended, and its application to various acts of insolvency and procedures. Further, the module exposes students to the interrelation between legislation such as the National Consumer Act and the National Credit Act on insolvency procedures.				
Learning Outcomes	On completion of this module, the student will be able to: - Describe the various insolvency acts and procedures. - Apply relevant principles of insolvency to a particular scenario. - Appraise the impact of legislation such as the National Consumer Act and the National Credit Act on insolvency procedures.				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	8	43	120309		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	TURFLOOP	FULL TIME	1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
	Students will be assessed of their ability to accurately and effectively: **Describe the various insolvency acts and procedures.** - Explain the meaning and origins of "insolvency" and the purpose of a sequestration order. - Discuss the requirements, process and consequences of				

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">an application for voluntary surrender and/or compulsory sequestration.
- Discuss the duties and functions of the curator of an insolvent

Apply relevant principles of insolvency to a particular scenario.
- Analyse a given scenario and identify applicable principles
- Apply the principles of insolvency law to solve a legal problem

Appraise the impact of legislation such as the National Consumer Act and the National Credit Act on insolvency procedures.
- Identify legislative provisions pertinent to insolvency law
- Discuss the impact of legislation on different insolvency procedures.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests, computer based test and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark
for exam admission (%)</td><td colspan="4">40%</td></tr>
<tr><td rowspan="2">Final mark
=</td><td>%
Formative Assessment Mark</td><td colspan="4">60%</td></tr>
<tr><td>%
Summative Assessment Mark</td><td colspan="4">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="4">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law	
Last Revision date:	2017		**First Year Offered (New):**	2021		
Replace this Module existing module(s)?	No		**If YES, give the module codes:**	**N/A**		
Module linked to Qualification/s:	BLLA01	BLLA02	BLLB01	BLLB02		
Migration Strategy:	No		(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CCIA032				
Module Name:	CIVIL PROCEDURE B				
Contents:	The module deals with civil procedure in the Magistrates' Court and High Court. It covers matters such as appeals and review, execution and interpleader proceedings, debt collection, provisional sentence, interim relief pending judgment, interdicts and other procedures such as review of Small Claims Court procedures, Supreme Court of Appeal and Constitutional Court Practice.				
Learning Outcomes:	On completion of this module students will be able to: - Distinguish between appeal and review procedures. - Analyse writs and warrants of execution and other post-trial enforcement proceedings. - Identify interpleader proceedings and describe how they are dealt with. - Distinguish between types of settlements. - Explain the provisional sentence procedure - Discuss interim relief procedures pending judgment. - Distinguish between the various urgent procedures. - Explain the Small Claim Court, Supreme Court of Appeal and Constitutional Court Practice procedures.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	12		43		120603
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	Turfloop		Full Time		2nd Semester
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	CCIA031				

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ASSESSMENT:						
Assessment Criteria:			Students will be assessed on their ability to accurately and effectively to: - Distinguish between appeal and review procedures. - Analyse writs and warrants of execution and other post-trial enforcement proceedings. - Identify interpleader proceedings and describe how they are dealt with. - Distinguish between types of settlements. - Explain the provisional sentence procedure - Discuss interim relief procedures pending judgment. - Distinguish between the various urgent procedures. - Explain the Small Claim Court, Supreme Court of Appeal and Constitutional Court Practice procedures.			
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**N/A**		
Module linked to Qualification/s:	BLLA01	BLLA02	BLLB01	BLLB02			
Migration Strategy:	No	(If YES, Section G must also be completed)					

NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document

Module Code: (4 alphabetic & 3 numeric)	CEVA032				
Module Name:	LAW OF EVIDENCE B				
Content:	This module covers the rules of exclusion of various types of evidence as well as the admissibility requirements of, amongst others, expert evidence, admissions and confessions, evidence by children and hearsay evidence. It also deals with special evidentiary procedures.				
Learning Outcomes:	On completion of this module the students will be able to: - Identify and apply the general test for relevance of evidence. - Explain the rules of exclusion of various types of evidence. - Identify and apply admissibility rules to various types of evidence such as similar fact, hearsay, character, previous consistent statements and opinion evidence. - Explain the application of privilege in relation to evidence - Discuss the various special evidentiary procedures.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	12	43	120605		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	Turfloop	Full Time	2nd Semester		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	CEVA031				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: - Identify and apply the general test for relevance of evidence.				

			- Explain the rules of exclusion of various types of evidence. - Identify and apply admissibility rules to various types of evidence such as similar fact, hearsay, character, previous consistent statements and opinion evidence. - Explain the application of privilege in relation to evidence - Discuss the various special evidentiary procedures.			
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% FormativeAssessment Mark	60%			
		% SummativeAssessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to SummativeAssessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Private Law			**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**n/a**		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CPLB032				
Module Name:	LAW OF DELICT				
Content:	The module deals with the delict as a source of legal obligation between parties. Distinction between delict, breach of contract and crime. Elements of delict namely: conduct and factors affecting conduct (automatism), forms of wrongfulness, various forms of fault, causation, harm/damage (apportionment of damages); delictual remedies.				
Learning Outcomes	On completion of this module the student will be able to: - Discuss the principles of the law of delict - Apply the principles of law of delict to a particular case scenario				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	8	43	120405		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Discuss the principles of the law of delict:** - Describe essential elements of law delict and delictual liability				

			- Discuss and define “delict” as a source of obligations - Compare specific forms of delictual conduct - Discuss the legal remedies available in case of delictual liability and the rules applicable to the calculation of damages by a court - Distinguishing the delict from a crime and breach of contract **Apply the principles of law of delict to a particular case scenario** - Discuss relevant case law of delictual claims and damages. - Extract relevant information from applicable case law to a given legal problem. - Propose a relevant solution providing sound factual argument for the solution proposed.			
Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment			
Mark Structure:	Minimum Form Assessment		40%			
	Final mark =	% Formative Asse	60%			
		% Summative Asses	40%			
	Minimum final mark to		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
		Theory / Practical	Theory			
		Duration	3 Hours			
		% contribution to	100%			
		Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	PUBLIC AND ENVIRONMENTAL LAW					**School:**	LAW
Last Revision date:	2017			**First Year Offered (New):**		2020	
Replace this Module existing module(s)?	No			**If YES, give the module codes:**		**N/A**	
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CPEA032				
Module Name:	RESEARCH METHODOLOGY FOR LAW STUDIES				
Content:	Students will learn the basic research methodologies used in the legal profession. This will include appropriate literature retrieval and surveys, procedures used to conduct research, techniques for information/data collection and appropriate analysis, as well as report/research writing techniques and structure.				
Learning Outcomes:	On completion of this module, the student will be able to: - Select and employ basic research methodologies and techniques. - Identify a research topic based on appropriate logic and theory and conduct sound literature review using relevant sources, style and synthesis of information.				
Module Information:	**SAQA Credits**	**ITS Course Level**		**CESM Code**	
	8	43		120706	
Delivery Information:	**Campus**	**Full/Part Time**		**Period**	
	TURFLOOP	FULL TIME		2	
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:

Select and employ basic research methodologies and techniques.
- Identify various research methods and explain how they work in practice.
- Demonstrate a systematic grasp of the theories, principles, knowledge, character, and ethics of the particular field of study.
- Apply such knowledge concerning theory and research methods creatively.

Identify a research topic based on appropriate logic and theory and conduct sound literature review using relevant sources, style and synthesis of information;
- Identify researchable gaps in the existing literature and formulate a researchable topic.
- Obtain relevant information from the library, Internet and other acceptable sources.
- Critique the existing literature in the chosen field of study.
- Interlink the existing literature with the study or research presently being conducted.
- Use appropriate referencing techniques and academic integrity by ensure no plagiarism</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments Written summative</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CJUA041**		
Module linked to Qualification/s:	BLLB02	BLLA02					
Migration Strategy:	Yes / No	(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CJUA032				
Module Name:	JURISPRUDENCE				
Contents:	This module will focus on the following: The idea of law (relationship between law and other normative values, such as ethics, morality, religion, justice and equity); major theories of law (natural law conception, classical, medieval and modern; positivism; realism; Anglo-American and Scandinavian; socialist and communist theories; historical and sociological approaches); basic political concepts (liberalism; communitarianism; feminism and the law; critical legal studies and; socialism).				
Learning outcomes:	On completion of this module students will be able to: - Evaluate various schools of legal philosophy and their influence on the South African legal system. - Identify and apply numerous jurisprudential theories which address, from diverse perspectives, the nature and critique of law and the legal system.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	12	43	120204		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	Turfloop	Full time	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	None				
Co-requisites modules for module:	None				
ASSESSMENT:					

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students will be assessed on their ability to accurately and effectively to:

Evaluate various schools of legal philosophy and their influence on the South African legal system.
- Describe the principles of classical natural theory as viewed by the various legal philosophers.
- Define the principles of legal positivism theory as viewed by the various legal philosophers.
- Describe the principles of legal realism as viewed by the various legal philosophers
- Describe and explain the principles of critical legal scholars as viewed by the various legal philosophers.
- Compare the various schools of legal philosophy.
- Discuss the principles of historical jurisprudence as viewed by the various legal philosophers
- Critically discuss the schools of thought of: feminism, liberalism and communitarianism.
- Identify a number of the schools of philosophy that are relevant to the modern South African legal system in respect of the values that underpin the Constitution.
- Critically discuss the impact of the various philosophical approaches on the South African legal system.

Identify and apply numerous jurisprudential theories which address, from diverse perspectives, the nature and critique of law and the legal system.
- Interpret and apply principles from relevant case law to a given legal problem.
- Critique the concept of law as envisaged by "old writers".
- Critically relate the notion of law to various normative values such as morality, ethics and justice.</td></tr>
<tr><td colspan="2">Assessment methods:</td><td colspan="5">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Mercantile and Labour Law					**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2020				
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CCLA032				
Module linked to Qualification/s:	BLLA02	BLLB02							
Migration Strategy:	No			(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CMLD032				
Module Name:	PRINCIPLES OF LABOUR LAW				
Content:	The module analyses legal rules and institutions in context and emphasises the practical application of labour law. The course will focus on the following major areas: Definition and scope of labour law; Individual labour relations; collective labour law, Dismissal; Employment Equity; Basic Conditions of Employment; Skills development; Dispute resolution.				
Learning outcomes:	On completion of this module the student will be able to: - Critically analyse the impact of Labour Relations Act in the development of Labour Law - Apply basic principles of Labour law to a given set of facts				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	8	43	120311		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
	Students will be assessed of their ability to accurately and effectively: **Critically analyse the impact of Labour Relations Act in the development of Labour Law** - Effectively discuss the principles of fairness and equity in the workplace environment - Discuss and differentiate between Individual Labour law; Basic conditions of employment; Collective Labour law;				

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Assessment Criteria:	Employment equity, affirmative action and skills development - Effectively collect, analyse, organize and critically evaluate Labour Law information and facts - Discuss how the South African Labour Law empowers employers, employees and the organizations in the workplace. **Apply the basic principles of Labour law to a given set of facts** - Correctly identify a legal problem and extract relevant information from the problem. - Interpret and apply principles from relevant case law to a given legal problem. - Propose relevant solutions in the Labour Law environment
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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4th year Law Modules

SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism (Legal Aid Clinic)				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2021		
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CPRA041 & CPRA042		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No	(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CPRA040				
Module Name:	PRACTICAL LEGAL COURSE				
Content:	This module equips students with practical skills needed to consult, interview and counsel clients, draft statements, manage fictitious clients and keep proper files and file annotation, draft drafting and filing of court documents, conducting 'client' interview and consultation, communication skills, writing of legal correspondence, consideration of alternative methods of dispute resolution, drafting pleadings in the magistrates court and high court, preparation for trial and pretrial-procedures and conduct of trial, enforcement of judgments-debt collection and motion proceedings.				
Learning Outcomes:	On completion of this module students will be able to: - Apply legal skills and techniques in order to communicate and write clearly. - Apply logical reasoning and critical thinking in constructing legal arguments and opinions. - Evaluate the different court processes. - Classify and analyse different forms of exhibits and evidence.				
	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	20	44	120706		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	Full time	Y		
Periods per week:	**Classes**	**Practical**	**Tutorial**	**Seminars**	**Independent Learning**
	4	1			
Pre-requisite modules for this module:	CJUB022, CCIA031, CCIA032				

Co-requisites modules for module:	None
ASSESSMENT:	
Assessment criteria:	Students will be assessed on their ability to accurately and effectively to: **Apply legal skills and techniques in order to communicate and write clearly.** - Draft legal documents such as letters, opinions, memoranda and court documents using appropriate terminology, style and information. - Analyse a given set of facts and brief counsel accordingly. - Interview clients, extract relevant information using appropriate interpersonal communication skills. - Take proper statements that capture all necessary details - Open and manage client files using the ethical standards and integrity of information expected in the profession. - Advise clients on their legal options and possibilities using appropriate discourse. **Apply logical reasoning and critical thinking in constructing legal arguments and opinions.** - Critique a given set of facts and use problem solving skills to resolve the legal issues presented. - Identify appropriate alternative methods of dispute resolution - Present oral legal arguments in a coherent and logically sound manner. - Analyse a given set of facts and outline a legally sound argument based on clear reasoning both orally and in writing. - Classify and analyse different forms of exhibits and evidence. - Advise on the evidence, request and furnish further particulars. - Draft expert summaries and conduct inspections and consultations. - Create demonstrative exhibits, Brief expert witnesses. Conduct a pre-trial conference, undertake legal research. - Analyse the facts and documents. - Develop a strategy of a case; and plan tactics of the trial. - Apply the protocol and etiquette of the courtroom - Make an opening statement that shows thought and relevancy to the case, articulated in an appropriate manner. - Use appropriate communication styles and logical reasoning to conduct an examination in chief, cross examination, Re-examine and closing argument. - Handle a Motion Court brief and appear at the hearing. - Draft review papers, draft an application for leave to appeal, draft an application for special leave to appeal, draft a notice of appeal, prepare heads of argument on appeal; and present argument on appeal. - Draft notices and affidavits for a given set of facts.

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			Evaluate the different court processes. - Differentiate between the processes required at the different types of courts - Reflect on the different court processes in relation to the efficiency of the system			
Assessment Methods:			Assessment includes Written formative assessments such as tests and assignments, as well as oral presentations, moot courts and mock trials.			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 hours			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Jurisprudence, Criminal Law and Procedure and Legal Pluralism				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2020		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**N/A**		
Module linked to Qualification/s:	BLLA02	BLLB02					
Migration Strategy:	No	(If YES, Section G must also be completed)					

NOTE: To complete the following section, please use the Institutional Planning Codes and Definitions document

Module Code: (4 alphabetic & 3 numeric)	CRRB040				
Module Name:	RESEARCH FOR LEGAL PORTFOLIO				
Contents:	The module teaches students to use legal research; legal problem solving; Sources of law and legal information and professional drafting skills to draft a portfolio of legal opinions, pleadings and other legal documents.				
Learning Outcomes:	On completion of this module the learner will be able to: - Apply the theory and method of legal research in a variety of contexts - Effectively write legal opinions, pleadings and contracts on approved case studies of hypothetical or real cases.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	20		45		120706
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSem)**
	TURFLOOP		FULL		Year
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	2	2			
Pre-requisite modules for this module:	CPEA032				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
Assessment Criteria:	Students will be assessed on their ability to accurately and effectively to: **Apply the theory and method of legal research in a variety of contexts** - Identify the area of the law that case studies refer to, .and contextualize it with previous knowledge - Research the area of law by sourcing relevant texts and articles - Summarise the case study and relate it to existing literature				

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			Effectively write legal opinions, pleadings and contracts on approved case studies of hypothetical or real cases. - Plan and prepare a variety of practical legal research projects. - Submit valid and substantiated legal arguments, reasoning and discussion on a selected topic. - Communicate at professional level. - Draft acceptable legal documents as applicable to each case study or assignment using appropriate style, terminology and factual information.			
Assessment Methods:			- Written formative assessments such as tests and assignments - Research report			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Research Portfolio			
	Duration		NONE			
	% contribution to Summative Assessment Mark		100			
	Sub minimum		50%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Public and Environmental Law			**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2018	
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	CRRR041	
Module linked to Qualification/s:	BLLA02	BLLB02				
Migration Strategy:	No		(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CRRA040				
Module Name:	ACADEMIC RESEARCH (LAW)				
Content:	Final Year LLB students will conduct and complete a research essay in a topic of their choice, subject to the availability of a supervisor and the approval of the School. The essay should be analytical, rather than merely expository. This module is concerned with the nature of legal research; legal problem solving; understanding of sources of law and legal information; finding, organizing and analysing legal information; online research and its databases; layout of dissertations, citations and footnoting, and bibliography.				
Learning Outcomes:	On completion of this module, students will be able to: - Explain the theory and method of legal research - Select an appropriate research paradigm and theoretically contextualise it - Use appropriate research theories and methodology for the research undertaken. - Apply critical thinking to analyse, critique, and offer an opinion/conclusion of the research - Write scholarly reports taking into account the referencing and house style.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**	**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**		
	20	45	120706		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2ndSem)**		
	TURFLOOP	FULL	year		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	2	2			
Pre-requisite modules for this module:	CPEA032				
Co-requisites modules for module:	NONE				

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<table>
<tr><td colspan="2">ASSESSMENT:</td><td colspan="2"></td></tr>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="2">Students will be assessed of their ability to accurately and effectively:

Explain the theory and method of legal research
- Classify, compare and contrast various theories and methods of research.
- Articulate the essence of research in academia and its impact to society.
- Discuss theories and legal research methods that are fundamental in completion of research proposal

Select an appropriate research paradigm and theoretically contextualise it
- An appropriate research topic is identified showing insight into the specific discipline of law
- Relevant information is retrieved from various sources for literature review.
- Literature review shows insight into topic, critical assessment of relevant literature, pitfalls in previous studies, identifies gaps in knowledge
- Synthesise the information into constructive argument to contextualise the subject matter.
.
Use appropriate research theories and methodology for the research undertaken.
- Competently align a problem statement, hypotheses, research question, method adopted and conclusions.
- Appropriate methods of investigation of a given problem, with justification of the choice are used, and defended against a choice of others.

Apply critical thinking to analyse, critique, and offer an opinion/conclusion of the research
- Compile and prepare valid and substantiated legal arguments, reasoning and discussion on a selected topic or field of law, which contains a properly outlined methodology followed when compiling same.

Write scholarly reports taking into account the referencing and house style.
- Correctly apply the School of Law house style, as well as legal discourse in the drafting of the research document•
- The academic research report is compliant with University rules and policies on research
- Use appropriate referencing techniques and avoid plagiarism
- Appropriate research ethics and academic integrity are evident in</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="2">Written formative assessments such as tests and assignments
Research report</td></tr>
<tr><td rowspan="2">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td>40%</td></tr>
<tr><td>Final mark =</td><td>% Formative Assessment Mark</td><td>60%</td></tr>
</table>

		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
		Theory / Practical	Research Report			
		Duration	NONE			
		% contribution to Summative Assessment Mark	100			
		Sub minimum	50%			

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SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Public and Environmental Law					Law
Last Revision date:	2017			**First Year Offered (New):**		2021
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**		**CPUA041**
Module linked to Qualification/s:	BLLA02	BLLB02				
Migration Strategy:	No			(If YES, Section G must also be completed)		

Module Code: (4 alphabetic & 3 numeric)	CPUA041				
Module Name:	INTERNATIONAL LAW				
Content:	This module focuses on international legal norms governing relations between two or more states, and relations between states and international organizations. It deals with treaties, customs, the relationship between municipal and international law, statehood, territorial acquisition, state liability at international level and the enforcement of international law. The module also deals with human rights law as it prevails in the international arena in line with the existing international human rights instruments including international humanitarian law.				
Learning outcomes:	On completion of this module, the students will be able to: • Identify the sources, legal principles and functions of public international law • Examine the relationship between municipal and international law with specific reference to the South African Constitution • Critically discuss the different legal tribunals of dispute resolution and maintenance of peace and security at international level • Apply and evaluate international human rights instruments including international humanitarian law and their importance in relation to relevant case law and a given set				
Module Information:	**SAQA Credits**		**ITS Course Level**		**CESM Code**
	12		44		120105
Delivery Information:	**Campus**		**Full/Part Time**		**Period**
	Turfloop		Full time		1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	None				
Co-requisites modules for module:	None				
ASSESSMENT:					
	Students will be assessed of their ability to accurately and				

Assessment Criteria:	effectively: **Identify the sources, legal principles and functions of public international law** - Define the meaning of international law, and be able to differentiate it with the municipal law. - Discuss the nature of international law in the context of contemporary developments and challenges. - Evaluate the influence and impact of the sources (especially treaties and custom) of international law - Distinguish between binding and non-binding aspects of international law **Examine the relationship between municipal and international law with specific reference to the South African Constitution** - Critically explain with reference to the provisions of the South African Constitution, the place of international law within the South African municipal law. - Articulate how international law gets incorporated into municipal law. - Highlight the relevance of "soft law" in the South African municipal law - Describe the relevant constitutional provisions that place an obligation on the state to consider international law treaties - Interpret the role of human rights law in relation to pertinent domestic issues such as the right of access to housing, food, health services, children's rights and social welfare **Critically discuss the different legal tribunals of dispute resolution and maintenance of peace and security at international level** - Identify and critically discuss the role of international tribunals such as the International Court of Justice in resolving international disputes - Critically discuss and analyse the rules relating to jurisdiction, International crimes, extradition and immunity of the sovereign and diplomats. - Critically analyse the role and purpose of the United Nations in maintaining international peace including several ways of solving international disputes. - Critical analyse the role of regional bodies such as the African Union in maintaining stability in the African region within the context of international law regional arrangements and the African Union - Distinguish between genocide, crimes against humanity and war crimes **Apply and evaluate international human rights instruments including international humanitarian law and their importance in relation to relevant case law and a given set of facts** - Explain the essence of international humanitarian law and its relationship with human rights. - Interpret and apply international law principles on actual scenarios.
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

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Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:			**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical		Theory			
	Duration		3 Hours			
	% contribution to Summative Assessment Mark		100			
	Sub minimum		50%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Mercantile and Labour Law					**School :**	Law		
Last Revision date:	2017			**First Year Offered (New):**		2021			
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**		**CMLB041**			
Module linked to Qualification/s:	BLLA02	BLLB02							
Migration Strategy:	No			(If YES, Section G must also be completed)					

Module Code: (4 alphabetic & 3 numeric)	CMLC041
Module Name:	BUSINESS ENTITIES
Content:	The module introduces students to the use of corporate and other organizational forms of business activity. It will cover: the Companies Act, 71 of 2008, the formation of companies, capital, borrowing powers, management, auditors, the protection of minority shareholders and the dissolution of companies, nature of close corporations, legal personality, the founding statement, the name, membership and its cessation, meetings, the liability of members for the obligations of corporations, the winding-up process, the formation and nature of business trust and joint venture, the definition and essentials of partnership, types of partnership, the legal nature of a partnership, the rights and remedies of partners, liability to third parties and the termination of partnership.
Learning Outcomes:	On completion of this module the student will be able to: - Evaluate different forms of Business enterprise - Discuss the application of Companies Act in the formation and regulation of Business structures, as well as the procedure followed on the termination of various forms of Business enterprise - Critically analyse case studies to propose legal solutions on a business entity

Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**
	12	44	120301
Delivery Information:	**Campus**	**Full/Part Time**	**Period**
	TURFLOOP	FULL TIME	1

Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	—	—	—	

Pre-requisite modules for this module:	N/A
Co-requisites modules for	N/A

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ASSESSMENT:	
Assessment criteria:	Students will be assessed of their ability to accurately and effectively: **Discuss the application of Companies Act in the formation and regulation of Business structures, as well as the procedure followed on the termination of various forms of Business enterprise** - Evaluate different forms of Business enterprise - Discuss the legal structure of the partnership, the rights and duties of the different role players in a partnership. - Critically analyse the nature of a Closed Corporation (CC) and the acquisition, disposition and transfer of a members interest. - Identify the circumstances and apply the principles under which a court of law may order a cession of membership in a CC. - Identify and apply the relevant rules relating to the liability of members for the debts of a CC. - Identify and apply the legal principles pertaining to the formation of a company; - Identify and apply the legal principles regulating the acquisition and transfer of company shares. - Discuss the legal rules pertaining to the duties and powers of directors of a company with specific reference to relevant legislation and case law. **Critically analyse case studies to propose legal solutions on a business entity** - Discuss the legal structure of a Company with reference to case in a given scenario. - Analyse a case study relating to business entities and extract relevant information - Explain how the case study aligns with legal principles ad rules - Provide a relevant solution or opinion on the case study
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure :	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED										
Public and Environmental Law							**School:**	Law		
Last Revision date:	2017						**First Year**	2021		
Replace this Module existing module(s)?	No						**If YES, give the module codes:**			**N/A**
Module linked to Qualification/s:	BLLA02	BLLB02								
Migration Strategy:			(If YES, Section G must also be completed)							

Module Code: (4 alphabetic & 3 numeric)	CPEB041				
Module Name:	ADVANCED PUBLIC LAW				
Content:	This module builds up on the knowledge acquired in constitutional law and administrative law by considering key topics such as constitutionalism, the rule of law and judicial review, in depth in relation to existing legislation, case law and regional and international jurisprudence. In addition, this module introduces the key topic of government procurement of goods and service and examines the importance of government procurement in relation to relevant constitutional provisions and legislative frameworks.				
Learning outcomes:	On completion of this module the student will be able to: - Critically evaluate the substantive rules, processes and attributes which make up the constitutional order of South Africa. - Explain the interaction of law and politics within the South African constitutional order. - Analyse the different legislative frameworks relating to government procurement.				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	8	44	120501		
Delivery Information:	**Campus**	**Full/Part Time**	**Period**		
	Turfloop	Full time	1		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	CALC022; CONA021				
Co-requisites modules for module:	None				
ASSESSMENT:					

Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Critically evaluate the substantive rules, processes and attributes which make up the constitutional order of South Africa.** - Study, interpret and apply principles from relevant case law to a given legal problem. - Critically discuss the role of the Constitution in shaping the South African legal system - Describe and explain the various values and fundamental principles that underlay a constitutional state - Critically analyse the various attributes of a constitutional state such as the rule of law, checks and balances, popular sovereignty and equality in ensuring that the state conduct comply with the relevant constitutional provisions **Explain the interaction of law and politics within the South African constitutional order.** - Explain the role of the three branches of the state in upholding the constitutional values - Critically discuss the role of the institutions charged with protecting the Constitution in relation to their constitutional mandate and their importance in upholding - Critically evaluate the manner in which government have responded to the new constitutional order. - Evaluate the importance of including government procurement within the ambit of the constitutional framework. - Explain the mechanisms aimed at curbing political interference in the functioning of the other spheres of government. **Analyse the different legislative frameworks relating to government procurement.** - State how government conduct is monitored in South Africa - Evaluate the contribution of both the law and politics in the development of public law - Critically discuss the need to set procurement guidelines in government - Discuss the legal nature and the meaning of the principles on government procurement as set out in s217 of the Constitution - Discuss the role of the PFMA, MFMA and Municipal Systems Act in promoting fair and transparent procurement procedures
Assessment methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%

	Minimum final mark to pass (%)	50%			
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Private Law				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2021		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**N/A**		
Module linked to Qualification/s:	BLLA01	BLLB01		BLLA02	BLLB02		
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CPLA041				
Module Name:	ADMINISTRATION OF DECEASED ESTATES				
Content:	The module equips students to interpret and apply the Administration of Estates Act (66 / 1965), to wind up an estate and to do basic estate planning. Students are introduced to the various role players and their powers; distribution of the deceased estates and taught the skills required in the drafting of accounts(Liquidation and Distribution)				
Learning Outcomes:	On completion of this module the student will be able to: - Evaluate the relevant legal principles applicable to administration of estates - Formulate valid estate accounts and certificates				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		44		120709
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2nd S**
	TURFLOOP		FULL TIME		1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent**
	4				
Pre-requisite modules for this module:	CPLB031				
Co-requisites modules for module:	NONE				
ASSESSMENT:					
Assessment Criteria:	Student will be assessed of their ability to accurately and effectively: **Evaluate the relevant legal principles applicable to administration of estates:** - Differentiate between testate and intestate estate or succession - Identify the principles regulating the appointment of parties to the deceased estate - Discuss the applicable provisions of the Administration				

<table>
<tr><td colspan="3"></td><td colspan="4">of Estates Act and the Estate Duty Act
- Assess the Administration of Estates Act (66 / 1965), for functionality and effectiveness.

Formulate valid estate accounts and certificates
- Extract from the applicable legislation, the principles which are relevant for estates accounts
- Calculate figures and estate duty payable by a deceased estate
- Draft a liquidation and distribution account, income and expenditure, estate duty, redistribution account, adiation and repudiation certificates</td></tr>
<tr><td colspan="3">Assessment Methods:</td><td colspan="4">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="4">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="4">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="4">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="4">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED							
Jurisprudence, Criminal Law and Procedure and Legal Pluralism			**School:**	Law			
Last Revision date:	2016		**First Year Offered (New):**	2021			
Replace this Module existing module(s)?	Yes		**If YES, give the module codes:**	**CCLA042**			
Module linked to Qualification/s:	BLLB02	BLLA02					
Migration Strategy:	No		(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CJUA041				
Module Name:	ADVANCED CRIMINAL PRACTICE				
Content:	This module will focus on an in depth study of selected topics relevant to criminal legal practice. The purpose is to empower students with an understanding of and application of certain advanced aspects of criminal law and procedure.				
Learning Outcomes:	On completion of this module the student will be able to: - Discuss and apply the law and procedures relating to the right to be released on bail. - Explain and apply the law pertaining to discharge of the accused in criminal matters. - Discuss the nature of, procedure and options available during the sentencing phase. - Analyse and apply alternative procedural avenues to finalise criminal matters outside formal in-court trial. - Explain the approach, procedures and options prescribed in the Child Justice Act 2010 when dealing with child offenders. - Comment on the criminalisation of gangsterism in South Africa with reference to the Prevention of Organised Crime Act 121 of 1998 (POCA). - Draft pleadings relevant to criminal matters.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		44		120506
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2nd Sem**
	TURFLOOP		FULL TIME		1
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	CJUA021				

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Co-requisites modules for module:	N/A
ASSESSMENT:	

Assessment criteria:	Students will be assessed of their ability to accurately and effectively:
	
	- Discuss and apply the grounds in s 60 of the Criminal Procedure Act 51 of 1977 relevant to bail decisions.
	- Draft the accused's bail affidavit based on a set of facts.
	- Draft a request for contents of the docket in terms of the duty of the State to disclose its case.
	- Draft a request for further particulars in terms of s 87 of the Criminal Procedure Act 51 of 1977.
	- Explain s 174 of the Criminal Procedure Act 51 of 1977 and the test for and case law guiding the application for discharge of the accused after closure of the state case.
	- Discuss sentencing with reference to the following:
	  - the four stages,
	  - the duty to supply information,
	  - aggravating & mitigating factors,
	  - the options available in terms of the Criminal Procedure Act 51 of 1977 (various types of imprisonment, fines, correctional supervision),
	  - minimum prescribed sentences in terms of s 51 of the Criminal Law Amendment Act 105 of 1997,
	  - sentences and procedures provided for in Chapter 10 of the Child Justice Act 2010,
	  - the test for a successful appeal against sentence.
	- Discuss diversion requirements and procedures of both adult and child offenders.
	- Explain the stages and requirements for plea and sentence agreement of s 105A of the Criminal Procedure Act 51 of 1977.
	- Discuss the crimes of racketeering in terms of s 2 of the Prevention of Organized Crime Act 121 of 1998.
	- Discuss the crime of money laundering in terms of s 4 of the Prevention of Organized Crime Act 121 of 1998.
	- Explain the role of the Asset Forfeiture Unit and the different procedures in terms of chapter 5 & 6 of POCA.
	- Study, interpret and apply principles from relevant case law to a given legal problem.

Assessment Methods:			Written formative assessments such as tests and assignments Written summative assessment
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

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		Paper 1	Paper 2	Paper 3	Paper 4
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED			
Department:	Mercantile and Labour Law	**School:**	Law
Last Revision date:	2017	**First Year Offered (New):**	2012
Replace this Module existing module(s)?	No	**If YES, give the module codes:**	**N/A**
Module linked to Qualification/s:	BLL01		
Migration Strategy:	No	(If YES, Section G must also be completed)	

Module Code: (5 alphabetic & 3 numeric)	CMLE041					
Module Name:	CYBER LAW					
Content:	The module focuses on the selected aspects of cyber law. Issues of laws relating to the protection of the, use and exposure to the internet and other online communication technologies are examined. These are the legal principles regarding the Internet as electronic communications and transactions medium, including contractual and criminal liability, electronic agreements and methods of payment, jurisdiction, aspects of intellectual property rights and international trade law regarding computer technology.					
Learning Outcomes:	On completion of the module students will be able to: - Discuss the legal principles relating to online communication technologies. - Identify and apply the relevant legislation and case law given scenarios. - Critically evaluate the advantages and challenges of online communication technologies for online users.					
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code (3rd Order)**			
	8	44	120311			
Delivery Information:	**Campus**	**Full/Part Time**	**Period**			
	TURFLOOP	FULL TIME	1			
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**	
	4	N/A	N/A	N/A		
Pre-requisite modules for this module:	N/A					
Co-requisites modules for module:	N/A					
ASSESSMENT:	T					
	The student effectively demonstrates the ability to:					

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<table>
<tr><td colspan="2">Assessment criteria:</td><td colspan="5">Evaluate the principles of cyber law to various forms of communication on the internet and other online communications.
- Discuss selected aspects of cyber law.
- Identify and apply the key legal rules which apply to electronic contracts.
- Discuss, with reference to case law, the protection mechanisms which arise through the use or misuse of online communication technologies
- Identify and apply the relevant legal rules governing privacy and data protection in South Africa in a given scenario.
- Assess the significance of online dispute resolution in South Africa.

Critically examine the legal challenges pertaining to the use of digital information and communication technologies.
- Identify potential risks associated with the use of internet in the modern world
- Discuss, with reference to case, the legal pitfalls generated by online communication technologies.</td></tr>
<tr><td colspan="2">Assessment methods:</td><td colspan="5">Written formative assessments, example tests, assignments and examination</td></tr>
<tr><td rowspan="4">Mark Structure :</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessm</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory /</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Mercantile and Labour Law			**School:**	Law		
Last Revision date:	2017		**First Year Offered (New):**	2021			
Replace this Module existing module(s)?	No		**If YES, give the module codes:**	**N/A**			
Module linked to Qualification/s:			BLLA02	BLLB02			
Migration Strategy:	No		(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CMLF041
Module Name:	ADVANCED LABOUR LAW
Content:	The module focuses on a selection of issues from the Labour Law that is covered and explored in depth. Topics may vary from year to year and may include: Influence of the Basic Conditions of Employment Act, No. 75 of 1997, on contracts of employment Impact of the constitutional right to fair labour practices on common-law principles Affirmative action and prohibition against unfair discrimination as regulated by the Employment Equity Act, No 55 of 1998 Provisions of the Labour Relations Act, No 66 of 1995 (as amended on 1 August 2002), covering the organisational rights of trade unions; collective bargaining, strike law, dismissal on the grounds of misconduct, incompetence and incapacity, unfair labour practices, retrenchments, transfer of businesses as growing concerns, strikes and lock-outs, dispute resolution and procedures.
Learning Outcomes:	On completion of the module students will be able to: - Critique the principles relating to the employment contract; unfair dismissal, unfair discrimination and unfair labour practice, occupational safety legislation; freedom of association, organisational rights, collective bargaining structures and collective agreements; - Evaluate the law relating to strikes and lock-outs; the dispute resolution structures in labour law including the CCMA, bargaining councils, the Labour Court and Labour Appeal Court; - Apply labour law principles to propose resolution in labour disputes

Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code (3rd Order)**
	8	44	120311
Delivery Information:	**Campus**	**Full/Part Time**	**Period**
	TURFLOOP	FULL TIME	1

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<table>
<tr><td colspan="3" rowspan="2">Periods per week:</td><td>Classes</td><td>.Practicals</td><td>Tutorial</td><td>Seminars</td><td>Independent Learning</td></tr>
<tr><td>4</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td></tr>
<tr><td colspan="3">Pre-requisite modules for this module:</td><td colspan="5">CMLD032</td></tr>
<tr><td colspan="3">Co-requisites modules for module:</td><td colspan="5">N/A</td></tr>
<tr><td colspan="3">ASSESSMENT:</td><td colspan="5"></td></tr>
<tr><td colspan="3">Assessment criteria:</td><td colspan="5">The student effectively demonstrates the ability to:
- Identify and apply the principles of labour law to factual situations.
- Discuss the legal principles relating to the employment contract the remedies for unfair dismissal, unfair discrimination and unfair Labour practice.
- Analyse the legal rules relating to freedom of association, organizational rights, collective bargaining structures and collective agreements with relevant legislation and case law.
- Identify and apply the legal principles pertaining to strikes and lock-outs in a given scenario;
- Identify and apply the principles of labour law to factual situations.</td></tr>
<tr><td colspan="3">Assessment methods:</td><td colspan="5">Written formative assessment in the form of tests, assignments, examination</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessm</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="4">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory /</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td></td><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
</table>

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SECTION F: MODULAR INFORMATION REQUIRED										
Department:	Mercantile and Labour Law					**School:**	Law			
Last Revision date:	2017			**First Year Offered (New):**	2021					
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CMLA041**					
Module linked to Qualification/s:	BLLA02	BLLB02								
Migration Strategy:	No			(If YES, Section G must also be completed)						

Module Code: (4 alphabetic & 3	CMLD041				
Module Name:	TAX LAW				
Content:	The module covers aspects of income tax in South Africa. Primary areas include the nature and scope of all types of taxable income.				
Learning Outcomes:	On completion of the module the student will be able to: - Reflect on the principles of the various tax systems - Determine taxes payable in line with the various tax systems - Appraise the values relating to the tax systems such as tax avoidance and/or evasion Analyse relevant case law from various sources in the area of tax Law				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**	**CESM Code (3rd Order) (Six Numbers)**	
	8		44	120312	
Delivery Information:	**Campus**		**Full/Part Time**	**Period (Year/1st/2ndSem)**	
	TURFLOOP		FULL TIME	1	
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this	NONE				
Co-requisites modules for	NONE				
ASSESSMENT:					
	Students will be assessed of their ability to accurately and effectively: **Reflect on the principles of the various tax systems** - Explain the principles of the various tax systems. - Differentiate between the various tax systems - Critically analyse the various tax systems **Determine taxes payable in line with the various tax systems**				

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Assessment Criteria:	- Identify the appropriate formula to calculate tax incidence applicable to a particular system - Apply the relevant formula accurately in respect of a particular tax system **Appraise the values relating to the tax systems such as tax avoidance and/or evasion** - Discuss the legal consequences of tax avoidance and/or evasion - Explain the objection and appeal procedures of the tax legislation - In a given case scenario identify the values relating to tax systems **Analyse relevant case law from various sources in the area of tax Law** - Identify the relevant tax system applicable to a particular case scenario - Interpret and apply principles of tax law to solve legal problems. - With reference to appropriate sources, critique a judgement on a particular tax system .

Assessment methods:			Written formative assessments such as tests and assignments Written summative assessment
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory /Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Public and Environmental Law					**School:**	La w	
Last Revision date:	2017			**First Year Offered (New):**	2021			
Replace this Module existing module(s)?	Yes			**If YES, give the module codes:**	**CPUA042**			
Module linked to Qualification/s:	BLLA02	BLLB02						
Migration Strategy:	No			(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CPEB042			
Module Name:	HUMAN RIGHTS LAW			
Content:	This module examines the historical origins and developments, and contemporary developments of human rights at the national, regional and international levels. The roles played by Africa as a continent and South Africa in the developments of human rights will be examined, especially prior, during and post-apartheid. Further, the specific roles played by various social justice activists such as Marcus Garvey, in human rights developments will be discussed. International Bill of Rights, constituted by the UN Conventions, and the regional (continental) legal instruments constituting human rights framework will be explored. It assists students towards building a comprehensive understanding of legal norms concerning protection of fundamental freedoms, human entitlements and human well-being. In this module students are expected to examine the framework of sub-regional and regional systems with respect to the promotion, protection and fulfilment of human rights. The notion of human rights as it prevails in South Africa with reference transformative constitutionalism will be explored.			
Learning outcomes:	On completion of this module, the students will be able to: - Critically discuss the developments of human rights within the realms of regional, national and international contexts. - Critically analyse specific areas of international human rights law with reference to relevant legal instruments and literature. - Demonstrate the role of human rights protection and advancement as a means of realizing transformative constitutionalism.			
Module Information:	**SAQA Credits**	**ITS Course Level**		**CESM Code**
	12	44		120504
Delivery Information:	**Campus**	**Full/Part Time**		**Period**
	Turfloop	Full time		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**
	4			
Pre-requisite modules for this module:	None			

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<table>
<tr><td>Co-requisites modules for module:</td><td colspan="3">None</td></tr>
<tr><td>ASSESSMENT:</td><td colspan="3"></td></tr>
<tr><td>Assessment Criteria:</td><td colspan="3">Students will be assessed on their ability to accurately and effectively:

Critically discuss the developments of human rights within the realms of regional, national and international contexts.
- Define human rights as a legal norm and as a human entitlement.
- Explain origins of human rights and how it evolved, both prior to the UN’s 1948 Geneva proclamation and beyond.
- Illustrate the importance of domesticating international instruments.
- Identify significant role players who augmented the development of human rights.
- Critically discuss how South Africa’s past racially repressive laws unwittingly influenced global human rights developments.

Critically analyse specific areas of international human rights law with reference to relevant legal instruments and literature.
- Discuss the international Bill of Rights
- Explain the relationship between the international Bill of Rights and national and regional human rights instruments.
- Explain the domestication processes of international human rights instruments.
- Identify and apply pertinent international, regional and national mechanisms of human rights law in a given scenario.
- Critically compare and contrast international, regional and national human rights protection mechanisms.

Demonstrate the role of human rights protection and advancement as a means of realizing transformative constitutionalism.
- Discuss the role of the Constitution in human rights protection.
- Analyse the relationship between the notions of human rights and Ubuntu.
- Explain the concept of transformative constitutionalism and its relevance on social justice.
- Establish the role of human rights as drivers of social justice in South Africa.</td></tr>
<tr><td>Assessment Methods:</td><td colspan="3">Written formative assessments such as tests and assignments Written summative assessment</td></tr>
<tr><td rowspan="3">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td>40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td>60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td>40%</td></tr>
</table>

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	Minimum final mark to pass (%)		50%		
Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment	100			
	Sub minimum	50%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Public and Environmental Law						**School:**	Law	
Last Revision date:	2017				**First Year Offered (New):**		2021		
Replace this Module existing module(s)?	Yes				**If YES, give the module codes:**		**Part of CPUA041**		
Module linked to Qualification/s:	BLLA02	BLLB02							
Migration Strategy:	No				(If YES, Section G must also be completed)				
Module Code: (4 alphabetic & 3 numeric)	CPEA042								
Module Name:	ENVIRONMENTAL AND MINING LAW								
Content:	This module provides students with an understanding of the development and application of the National Environmental Management Act 107 of 1998 (NEMA) and related legislation in environmental management. In addition, the module examines the role of the Constitution in promoting sustainable environmental goals. Furthermore, the module examines the concepts of 'environment', 'development', and 'sustainable development' in promoting the right to a safe environment. Finally, the module provides a detailed overview on the importance of international environmental law and related international frameworks. The module will further cover the aspects relating to Mining Law. This module also provides a background and history of mining/mineral law as it prevails in South Africa within the ambit of the Constitution and related legislative frameworks. The module deals with specific areas such as general principles regarding mining regulations; social responsibility or right to development of mining companies, fundamental principles of compliance with existing laws ,acquisitions of rights, exercise and application, ownership, rights and conversion, social labour plan and relevance, judicial review, interpretation and application of Minerals and Petroleum Resources Development(MPRDA) Act 8 of 2002, Mining Charter; closure planning and the application of National Environmental Management Act 107 of 1998 as amended.								
Learning Outcomes	On completion of this module the student must be able to: - Critically discuss constitutional concepts and case law regarding environmental management. - Evaluate environmental law instruments both at national and international levels								
Module Information:	**SAQA Credits (4; 8; 12; 16;**	**ITS Course Level**					**CESM Code**		
	12	44					120510		
Delivery Information:	**Campus**	**Full/Part Time**					**Period (Year/1st/2nd Sem)**		
	Turfloop	Full Time					2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**				
	4	N/A	N/A	N/A					
Pre-requisite modules for this module:	N/A								

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Co-requisites modules for module:	N/A
ASSESSMENT:	
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Critically discuss constitutional concepts and case law regarding environmental management.** - Explain the constitutional essence of environmental and mining law. - Interpret and apply principles from relevant case law to a given legal problem. - Explain the concept of environment within a constitutional context. - Discuss the nature and scope of environmental law. - Critique the sources of environmental law both at national and international law. - Discuss the effect of climate change on the environment and reflect on legal interventions. **Evaluate environmental law instruments both at national and international levels** - Articulate and analyse section 24 of the Constitution in relation to socio economic rights and human development objectives. - Critically explain the jurisprudential basis for environmental protection and management in South Africa. - Discuss and contrast the different views/approaches of environmental protection. - Critically discuss the different views of development in relation to section 24 of the Constitution and NEMA in relation to existing case law. - Critically discuss the concept of sustainable development as it prevails in South Africa and international law in relation to amongst others the principle of good neighborliness, state sovereignty and responsibility not to cause environmental damage and environmental justice. - Evaluate the existing legislative frameworks that govern environmental management and state their importance. - Critically analyse the existing legislative frameworks relating to mining law - Explain the role of international environmental law in South Africa.
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam	40%	
	Final mark =	% For mati	60%
		% Sum mativ	40%
	Minimum final mark to pass (%)	50%	

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Summative Assessment Paper:		**Paper 1**	**Paper 2**	**Paper 3**	**Paper 4**
	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Mercantile Law			**School:**	Law		
Last Revision date:	2017			**First Year Offered (New):**	2021		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	n/a		
Module linked to Qualification/s:	BLLA02			BLLB02			
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CMLD042				
Module Name:	BOOKKEEPING FOR LEGAL PRACTITIONERS				
Content:	Legal bookkeeping deals with the fundamentals of accounting, such as debits and credits and how income statements and balance sheets are created, the transfer journal, bank reconciliations, correspondent accounts and accounting in conveyancing matters. The course covers the legislation applicable to attorneys' accounting and accounts.				
Learning outcomes:	On completion of the module the student will be able to: - Reflect on the principles of all the accounting books of entry in a law firm. - Determine the correct recording procedure for a variety of transactions in a typical law firm. - Identify and apply various accounting controls to simulated transactions and case scenarios - Explain the effect of value-added tax on recording a transaction. - Discuss the protecting of the trust account and trust funds.				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		44		120701
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/**
	TURFLOOP		FULL TIME		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4		2		
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					

Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Reflect on the principles of the various books of first entry** - Explain the principles of the various books and general accounting principles applicable to each. - Differentiate between the various books of first entry, analyse a typical transaction and determine the correct method of entry. **Determine the correct recording route for transaction according to acceptable bookkeeping standards** - Identify the appropriate route and method of entry - Apply the relevant formula accurately in respect of a particular transaction. **Analyse relevant rules and regulation applicable to legal bookkeeping** - Explain the purpose of a bank reconciliation statement, the different reconciling items and all steps in the process and the impact of irreconcilable items for a law firm. - Explain how to operate a trust account and the result of negligence in the operation thereof. - Explain the purpose of a petty cash book. - Explain precautionary measures to be taken when running petty cash. - List the various journals and describe their separate functions. - Explain the reason for using a ledger and list the various ledgers. - Explain how a ledger is used and when a ledger account is debited or credited. - Explain the consequences of not using a ledger. - Explain the function of the transfer journal, the objectives of transfer procedures and distinguish between “transfer of cash” and “transfer of value”. - Explain what a general journal is and why and how a general journal is used. - Define the term “correspondent” and distinguish between the instructing and instructed correspondent. - Demonstrate an understanding of correspondent allowances. - Explain in detail why a correspondent is used and how jurisdiction correlate to the principle of appointing a correspondent. - Define the term “trust investments”. - Distinguish between a section 78(2)(a) and a section 78(2A) investment. - Explain how the interest received is dealt with in each case and identify the beneficiary of investment interest. - Explain the extent at which the investment funds are covered by insurance. - Understand the principle and application of VAT. - Explain relevant VAT terminology. - List the requirements for a valid tax invoice. - Explain the difference between accounting to a client and issuing a tax invoice. - Explain the basic accounting principles regarding

	conveyancing transactions, including the difference between VAT and transfer duties. - Indicate how transfer duty is calculated. - Indicate various applicable rules of the provincial law societies. - Explain the serious implications of the societies' rules. - Describe the process of recovering trust account bank charges and audit fees from the Attorneys Fidelity Fund.

Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment		
Mark Structure:	Minimum Form Assessment Mark for exam	40%	
	Final mark =	% For mati	60%
		% Sum mativ	40%
	Minimum final mark to pass (%)	50%	

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED									
Department:	Private Law				**School:**	Law			
Last Revision date:	2017			**First Year Offered (New):**			2021		
Replace this Module existing module(s)?		Yes		**If YES, give the module codes:**			CPLA042		
Module linked to Qualification/s:	BLLA02	BLLB02							
Migration Strategy:	No			(If YES, Section G must also be completed)					
Module Code: (4 alphabetic & 3 numeric)	CPLB042								
Module Name:	CONFLICT OF LAWS								
Content:	The purpose of this module is to equip students with a broad understanding and knowledge of private international law in South Africa. Choice of law rules pertaining to: domicile, marriage and various contracts of international; nature as well as enforcement of foreign judgements								
Learning Outcomes:	On completion of the module the student is able to: Critique the principles of private international law Apply the relevant case laws to a particular given scenario of private international law								
Module Information:	**SAQA Credits**			**ITS Course Level**			**CESM Code (3rd Order)**		
	8			44			120105		
Delivery Information:	**Campus**			**Full/Part Time**			**Period**		
	TURFLOOP			FULL TIME			2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**				
	4	N/A	N/A	N/A					
Pre-requisite modules for this module:	N/A								
Co-requisites modules for module:	N/A								
ASSESSMENT:									
Assessment Criteria:	Students will be assessed of their ability to accurately and effectively: **Critique the principles of private international law** - Evaluate the rules of South African private international law in the context of family law, the law of succession, the law of property, the law of contract, the law of delict, the law of unjustified enrichment and the law of procedure and evidence. - Identify the correct legal system to be applied in cross-border civil and commercial disputes from a given set of facts and provide argument for its applicability and how the various rules would apply. - Critically assess the impact of the general principles of private international law including the doctrines of the exclusion of foreign law, classification, renvoi and the incidental question - Apply these principles to a given set of facts.								

	- Differentiate between the advantages and disadvantages of international law principle on applying them in South African law and how it affect South African private international law. - Assess the various rules and principles of private international law and international commercial law as formulated by international organisations. - Discuss the relevant legal instruments produced by these organisations and show how the principles that they contain link to South African private international law **Apply the relevant case laws to a particular given scenario of private international law** - Apply the rules relating to the recognition and enforcement of foreign judgments in South Africa - Interpret the various stages in litigation which involve private international law - Elaborate on the recognition and enforcement of foreign court codes
Assessment methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED					
Public and Environmental Law		**School:**	Law		
Last Revision date:	2017	**First Year Offered (New):**	2021		
Replace this Module existing	No	**If YES, give the module**	**N/A**		
Module linked to	BLLB02	BLLA02			
Migration Strategy:	No	(If YES, Section G must also be completed)			
Module Code: (4 alphabetic & 3	CPLE042				
Module Name:	SOCIAL SECURITY LAW				
Content:	This module is centered on the right to social security as a constitutionally entrenched legal norm. It provides an in-depth understanding pertaining to social security law, with specific emphasis on social assistance and social insurance. In addition, the module examines the legislative framework and institutional framework established to support and enhance the realization of this right. It also does an analysis of legal norms and case law pertaining to social security.				
Learning Outcomes:	On completion of this module the student must be able to; - Evaluate the meaning of social security, and its relationship with the Constitution in a transformative context - Critically discuss social security and the Constitution and international social security in terms of the ILO Convention.				
Module Information:	**SAQA Credits**	**ITS Course Level**	**CESM Code**		
	8	44	120504		
Delivery Information:	**Campus**	**Full/Part Time**	**Period (Year/1st/2nd Sem)**		
	TURFLOOP	FULL TIME	2		
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent learning**
	4	___	___	___	
Pre-requisite modules for this	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					
Assessment Criteria:					

	Students will be assessed on their ability to accurately and effectively: **Evaluate the meaning of social security, and its relationship with the Constitution in a transformative context** - Identify the relevant sources of social security law and the applicable statutes dealing with both social assistance and social insurance. - Describe the effect and importance of the rights enshrined in the Bill of Rights relating to social security law. - Assess the essence of social security and its impact on social inequalities. - Examine the categories of social security law; social assistance, such as old age and disability grants, child care and family grants; social insurance, such as workman's compensation, unemployment insurance and pension and provident funds. **Critically discuss social security and the Constitution and international social security in terms of the ILO Convention.** - Discuss the international social security instruments which have been ratified by South Africa and discuss the duties imposed by such instruments on South Africa. - Describe the Southern African Development Community (SADC) structures and instruments which provide for social security in the region - Determine the implications of the pertinent SADC social security instruments for social security in the region and in member states. - Interpret and apply all relevant constitutional, statutory and case law principles to resolve a given case scenario.
Assessment Methods:	Written formative assessments such as tests and assignments Written summative assessment

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%
	Final mark =	% Formative Assessment Mark	60%
		% Summative Assessment Mark	40%
	Minimum final mark to pass (%)		50%

		Paper 1	**Paper 2**	**Paper 3**	**Paper 4**
Summative Assessment Paper:	Theory / Practical	Theory			
	Duration	3 Hours			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			

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SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Mercantile and Labour Law				**School:**	Law	
Last Revision date:	2017			**First Year Offered (New):**	2021		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**	**n/a**		
Module linked to Qualification/s:	BLLA02			BLLB02			
Migration Strategy:	No			(If YES, Section G must also be completed)			

Module Code: (4 alphabetic & 3 numeric)	CMLB042				
Module Name:	ALTERNATIVE DISPUTE RESOLUTION				
Content:	The module provides students with an understanding of the nature and path of conflict; approaches to managing conflict; skills required in resolving dispute, defining dispute resolution mechanisms, comparing adjudication and mediation, defining the process of mediation/conciliation, the stages of mediation/conciliation; arbitration: the forms of arbitration and defining characteristics.				
Learning Outcomes:	On completion of this module the student will be able to: - Analyse the current thinking on conflict, its origins, sources, factors influencing its outcome, various conflict management styles and dispute settlement options - Apply the various processes available for the resolution of disputes - Engage effectively in negotiations, mediate or arbitrate civil and commercial disputes				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**		**CESM Code (3rd Order) (Six Numbers)**
	8		44		120602
Delivery Information:	**Campus**		**Full/Part Time**		**Period (Year/1st/2ndSe**
	Turfloop		Full Time		2
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4	N/A	N/A	N/A	
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
ASSESSMENT:					

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:

- Discuss the current thinking on conflict, its origins, sources, factors influencing its outcome, various conflict management styles and dispute settlement options.
- Explain the various processes available in the different fields of law for the resolution of disputes alternative to litigation.
- Engage effectively in negotiations.
- Consider the facts and law for a civil and commercial dispute and suggest a possible outcome to mediate or arbitrate such a dispute.
- Consider and analyze a legal problem and suggest a dispute resolution method, process and creative approach to more difficult or personal disputes.
- Explain the process and regulations for count annexed mediation in divorce matters.
- Study, interpret and apply principles from relevant case law to a given legal problem.</td></tr>
<tr><td colspan="2">Assessment Methods:</td><td colspan="5">Written formative assessments such as tests and assignments
Written summative assessment</td></tr>
<tr><td rowspan="4">Mark Structure:</td><td colspan="2">Minimum Form Assessment Mark for exam admission (%)</td><td colspan="5">40%</td></tr>
<tr><td rowspan="2">Final mark =</td><td>% Formative Assessment Mark</td><td colspan="5">60%</td></tr>
<tr><td>% Summative Assessment Mark</td><td colspan="5">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="5">50%</td></tr>
<tr><td rowspan="5">Summative Assessment Paper:</td><td></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td>Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td>Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
<tr><td>% contribution to Summative Assessment Mark</td><td>100%</td><td></td><td></td><td></td></tr>
<tr><td>Sub minimum</td><td>40%</td><td></td><td></td><td></td></tr>
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SECTION F: MODULAR INFORMATION REQUIRED								
Department:	Mercantile Law			**School:**		Law		
Last Revision date:	2017			**First Year Offered (New):**		2021		
Replace this Module existing module(s)?	No			**If YES, give the module codes:**		**n/a**		
Module linked to Qualification/s:	BLLA 02	BLLB 02						
Migration Strategy:	No			(If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	CPLD042				
Module Name:	INTELLECTUAL PROPERTY LAW				
Content:	The module discusses the protection of Immaterial Property Rights and its effect on the various areas of law including the law of contract, delict, and company law and property rights. The module will also cover the principles and aspects relating to the law of trademark, patent, copyright, passing-off and competition law				
Learning outcomes:	On completion of the module the students will be able to: - Evaluate the principles of intellectual property law - Analyse relevant case law and journal articles to a particular given legal problem. - Critique the legislation applicable to intellectual property law				
Module Information:	**SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)**		**ITS Course Level**	**CESM Code**	
	8		44	120307	
Delivery Information:	**Campus**		**Full/Part Time**	**Period**	
	TURFLOOP		FULL TIME	2	
Periods per week:	**Classes**	**Practicals**	**Tutorial**	**Seminars**	**Independent Learning**
	4				
Pre-requisite modules for this module:	NONE				
Co-requisites modules for module:	NONE				
ASSESSMENT:					

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<table>
<tr><td colspan="2">Assessment Criteria:</td><td colspan="5">Students will be assessed of their ability to accurately and effectively:

Evaluate the principles of intellectual property law:
- Explain the concepts defined in immaterial or intellectual property law in copyright, patents, trademarks, passing off and competition law.
- Differentiate between the various immaterial or intellectual property rights protected under SA law.
- Assess the effects of the protection of these rights on SA businesses and competition between businesses.
- Integrate all areas within the law that are effected by the protection of Immaterial or intellectual Property Rights.
- Evaluate the remedies available in case of the infringement of such rights.

Analyse relevant case law and journal articles to a particular given legal problem:
- Apply relevant case law and journal articles in the area of Immaterial or intellectual Property Rights to solve a complex legal problem
- Argue for the relevant case law and other legal authorities in the protection and application of intellectual rights

Critique the legislation applicable to intellectual property law
- Assess relevant provisions of the Copyright Act, Trademark Act, Patent Act, Companies Act and the Competition Commission Act providing argument for the effectiveness of the legislation
- Contrast between the relevant provisions of the legislation which are applicable to a particular given scenario</td></tr>
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<tr><td>% Summative Assessment Mark</td><td colspan="4">40%</td></tr>
<tr><td colspan="2">Minimum final mark to pass (%)</td><td colspan="4">50%</td></tr>
<tr><td rowspan="3">Summative Assessm</td><td colspan="2"></td><td>Paper 1</td><td>Paper 2</td><td>Paper 3</td><td>Paper 4</td></tr>
<tr><td colspan="2">Theory / Practical</td><td>Theory</td><td></td><td></td><td></td></tr>
<tr><td colspan="2">Duration</td><td>3 Hours</td><td></td><td></td><td></td></tr>
</table>

ent Paper:	% contribution to Summative Assessment Mark	100%			
	Sub minimum	40%			