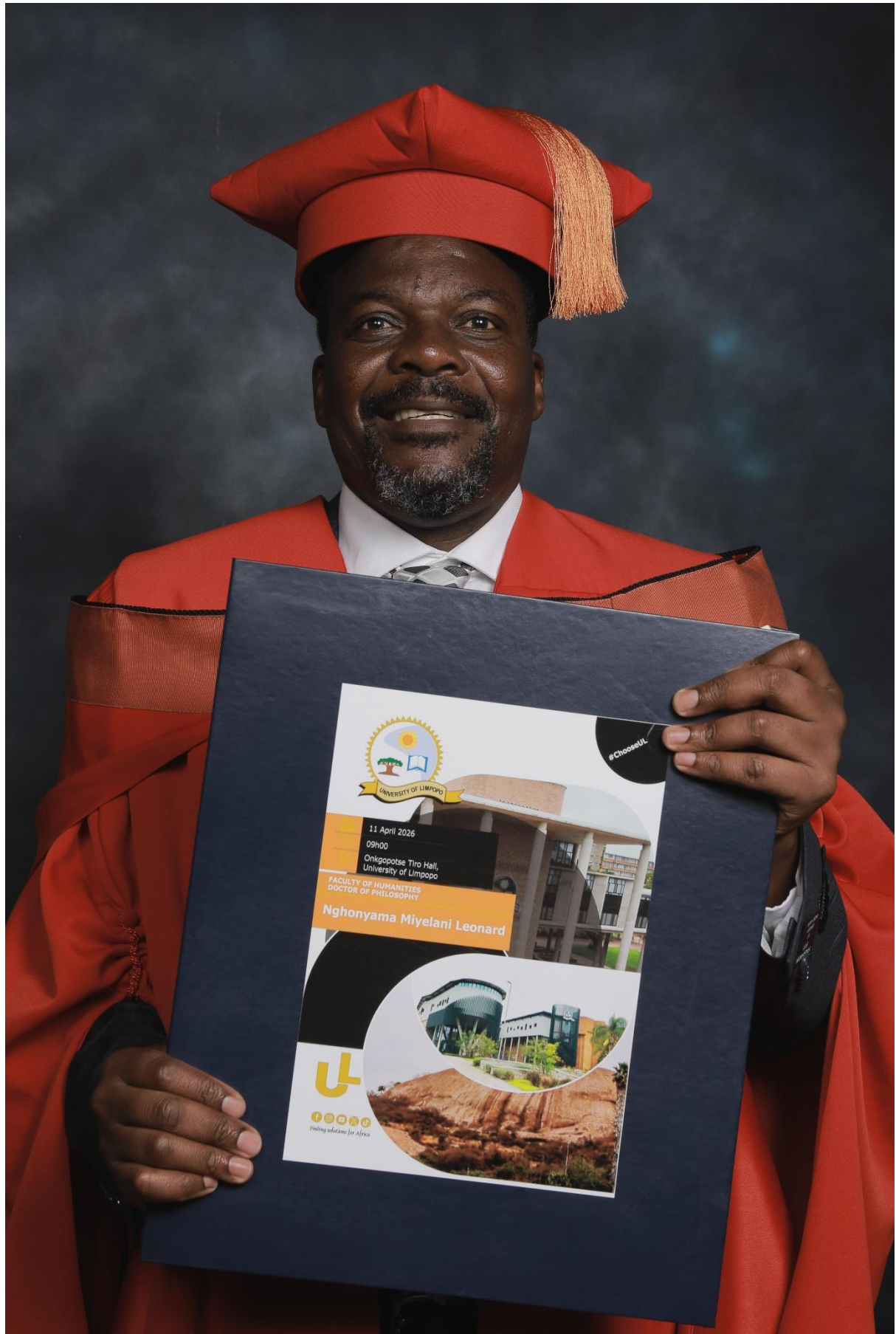




CITATION

Mr Nghonyama's thesis sought to explore the contributions of the psychosocial factors to the underperformance of selected secondary schools in the Vhembe District, Limpopo Province, South Africa. This is the qualitative case study where data was generated through interviews, document review and observations. Findings revealed that underperformance of secondary schools was significantly influenced by identified psychosocial factors, which included social, psychological, economic, environmental, and personal aspects. The study recommends for the containment of psychosocial factors to enable secondary schools to restore their performance. The study has been presented in one local conference, and two articles have been accepted for publishing in DHET accredited journals.