



CITATION

This study interrogated the limitations of English as medium of instruction such as monolingual practices imposed on multilingual students. A qualitative case study in Life Sciences classrooms showed how translanguaging is mobilised to improve students' conceptual understanding and engagement. Translanguaging is used to explain complex scientific concepts and create a sense of inclusivity. It showed how language practice is not only influenced by educational need but also by cultural values. The research argues that translanguaging is a natural and necessary practice. It also offers some suggestions in teaching and opens new areas for research. One article was harvested and published in a DHET accredited journal while three presentations were made in local and national conferences