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'Don't give away this country': Faith Mangope's call to honour Josephine Moshobane's legacy

SABC broadcaster urges young South Africans to complete the "unfinished business" for which Josephine Moshobane sacrificed her life

By Johannes Selepe – Mosela.selepe@ul.ac.za



Faith Mangope, broadcaster and Metro FM talk show host, addresses delegates during the University of Limpopo's 5th Josephine Moshobane Memorial Lecture, urging young South Africans to honour Josephine Moshobane's legacy by defending democracy and completing the "unfinished business" of freedom.

Broadcaster and Metro FM talk show host Faith Mangope used the University of Limpopo's 5th Josephine Moshobane Memorial Lecture to urge South Africans, especially young people, to honour the legacy of anti-apartheid activist Josephine Segana Moshobane by protecting democracy and working towards a more just society

Held as part of the UL's Women's Month programme under the theme "Unfinished Business: The Struggles That Remain 40 Years On", the annual lecture reflected on South Africa's democratic journey and the work that remains.

Mangope was born in 1986, the same year Moshobane died after being repeatedly detained, interrogated, tortured and publicly humiliated by the apartheid security police.

At the time of her ordeal, Moshobane was a student at the then University of the North, now the University of Limpopo. She helped mobilise students against apartheid policies and campaigned for justice, equality and freedom. Because of her activism, she became a target of the apartheid security police. Four decades later, UL continues to preserve her legacy, ensuring that future generations understand her contribution to South Africa's liberation struggle.

In her keynote address, Mangope reminded the audience that Moshobane and many other activists sacrificed their lives in the struggle for democracy, and that it is now the responsibility of younger generations to protect and build on those hard-won gains.

"We live in a country where many people go to bed hungry. Millions of young people are not in education, employment or training. We speak of a thriving economy – but thriving for whom?" she asked.

Mangope said apartheid was designed to control both people's lives and their minds.

"Josephine was tortured for many months. She was paraded before fellow students as a warning to anyone who continued fighting for freedom. Apartheid wanted to break people's spirit."

She urged young people not to let corruption, crime and inequality determine South Africa's future.

"When Josephine lost her life because she was fighting the system, she didn't do it so that one day we would give up. Too much was sacrificed, too many were killed, and too much blood was shed.

Don't give away this country. Make sure your leaders understand that they work for you. That is the unfinished business we are talking about," said Mangope.



Josephine Moshobane's sister, Tryphina Moshobane, says the family continues to live with the pain of what Josephine endured during the apartheid era and the circumstances surrounding her death.

Speaking on behalf of the Moshobane family, Josephine's sister, Tryphina Moshobane, described her as a disciplined and principled young woman whose life took a different path after she enrolled at UL.

"When she arrived at Turf, she became actively involved in student politics. She was detained, tortured and endured unimaginable suffering. The pain she went through cannot be forgotten," she said.

Tryphina thanked UL for preserving her sister's legacy.

"We appreciate what the university is doing to keep Josephine's memory alive. We encourage young people to learn from her life, preserve her legacy and continue the values she fought for," she said



UL Vice-Chancellor and Principal Dr Jeffrey Mabelebele.

"Your presence acknowledges the role Josephine Moshobane and her generation played in shaping this university as an institution committed to social change," he said.

"There is no better place to preserve and promote Josephine Moshobane's legacy than the University of Limpopo, where students are encouraged to question, reflect and contribute to society."

UL Vice-Chancellor and Principal Dr Jeffrey Mabelebele said the memorial lecture demonstrates the institution's commitment to preserving Josephine Moshobane's legacy.

He said the history of both UL and South Africa's liberation struggle would remain incomplete until Josephine Moshobane's story is widely known.

"When Josephine lost her life because she was fighting the system, she didn't do it so that one day we would give up."

Archbishop Thabo Makgoba Lecture vows for practical agricultural skills for rural development

Skills, land and markets access are an important combo to drive rural development, keynote speaker tells annual Archbishop Thabo Makgoba Lecture at UL

By Johannes Selepe – Mosela.selepe@ul.ac.za



Keynote speaker Keneilwe Nailana-Mabona, Sector Specialist for Agriculture and Agribusiness at the Public Investment Corporation (PIC), urged universities to produce agriculture graduates with practical skills to drive rural development and food security.

The University of Limpopo's (UL) Faculty of Science and Agriculture has renewed its call for universities to produce graduates equipped with practical skills to address the country's agricultural and rural development challenges

This was the overarching message at the 12th Archbishop Thabo Makgoba Lecture, held at UL under the theme, "Skills Development and Rural Livelihoods".

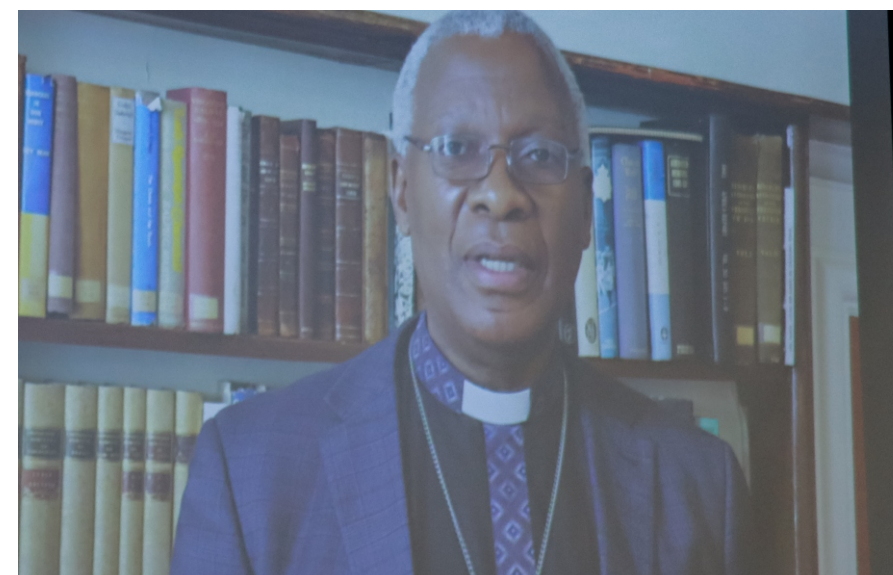
Delivering the keynote address, Keneilwe Nailana-Mabona, Sector Specialist for Agriculture and Agribusiness at the Public Investment Corporation (PIC), said universities should prepare graduates for the realities of the workplace rather than focusing only on academic theory.

"We cannot produce graduates who stand to contribute to our rural development agenda by placing too much emphasis on theory alone. The agricultural sector needs young people with practical skills, and who are ready to solve real world challenges. If we want to transform agriculture, we must further give young people access to opportunities to put those skills into practice," she said.

Nailana-Mabona said young people should also be supported with access to land, finance, mentorship and markets to enable them to build sustainable agricultural enterprises and contribute to food security and economic growth.

She called for stronger partnerships between universities, government and industry to ensure graduates leave university with technical competence, practical experience and an entrepreneurial mindset.

"If we want to transform agriculture, we must further give young people access to opportunities to put those skills into practice."



Archbishop Thabo Makgoba, Chairperson of the Archbishop Thabo Makgoba Development Trust, delivers his address virtually, highlighting the role of the annual lecture in driving community development and improving rural livelihoods.

Archbishop Thabo Makgoba, Chairperson of the Archbishop Thabo Makgoba Development Trust, said the lecture at UL had become an important platform for addressing challenges facing rural communities. "Universities must work closely with communities to develop solutions that address the real challenges affecting people's lives while building partnerships that improve livelihoods," he said.

Prof Leseilane Mampuru, Acting Executive Dean of the Faculty of Science and Agriculture, said the lecture continued to strengthen collaboration between academia, industry, government and communities.



"This annual lecture advances discussions on food security, sustainable agricultural practices and community development while strengthening the university's commitment to serving society through teaching, research and community engagement," he said.

Over the past 12 years, the Archbishop Thabo Makgoba Lecture has grown into one of UL's flagship public engagement platforms, creating dialogue on agriculture, education and rural development.

One of its lasting outcomes is the Ga-Mothapo Food Security Project in the Polokwane Local Municipality. Through the initiative, academics from UL's Departments of Plant Production, Soil Science and Agricultural Engineering have trained community members in conservation agriculture and sustainable farming practices that reduce production costs, improve yields and strengthen household food security.

Academics, students, government officials, industry leaders and community members attended the 12th Archbishop Thabo Makgoba Lecture, where they engaged in robust discussions on the future of agriculture, skills development and the role of higher education in advancing rural communities.

Deputy Minister applauds UL for turning science into solutions

University of Limpopo's Centre for Global Change wins praise for helping farmers adapt to climate change and taking research beyond the laboratory

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Deputy Minister of Science, Technology and Innovation Dr Nomalungela Gina engages with postgraduate students and postdoctoral fellows mentored by the University of Limpopo's Centre for Global Change during a discussion on their research projects.

The University of Limpopo's Centre for Global Change (CGC) is helping farmers respond to climate change, strengthening food security, and taking science directly to communities, said Deputy Minister of Science, Technology and Innovation Dr Nomalungelo Gina during a visit to the institution

The Centre for Global Change was demonstrating how research could be translated into practical solutions for rural communities affected by climate change.

The visit formed part of the inaugural National Science Month programme, during which the Department of Science, Technology and Innovation (DSTI) showcased projects funded through the department to demonstrate how science and innovation are improving lives.

Addressing university management, researchers and project beneficiaries, Dr Gina said research must extend beyond academic publications and laboratories.

"As we conclude National Science Month, we must ensure that science has a direct impact on our communities. We need to remove the idea that scientific discoveries only belong in laboratories," she said.

She said the Centre for Global Change was demonstrating how research could be translated into practical solutions for rural communities affected by climate change.

The centre's Manager, Professor Kingsley Ayisi, said the research unit works closely with communities to help them understand and adapt to the effects of drought, floods and soil erosion.

"Our work is to bridge science and society. Our mission is to advance global change research while responding to the challenges faced by communities," he said.

Professor Ayisi said Limpopo's small-scale farmers were among the hardest hit by climate change and needed support to improve agricultural production and protect indigenous crops that continue to disappear.

The centre conducts research at UL Experimental Farm, Mokopane, Eco Farm in Tzaneen and Lebowakgomo, where researchers are studying the effects of deforestation caused by overgrazing.

Since its establishment in 2011, the centre has produced more than 30 master's graduates and currently supports two postdoctoral fellows, two researchers and 18 postgraduate students. It also offers a short learning programme in Climate Change Mitigation and Adaptation, now in its fourth intake.



Beneficiaries supported by the University of Limpopo's Centre for Global Change display produce from their farms during the visit by Deputy Minister of Science, Technology and Innovation Dr Nomalungela Gina to the Centre.

The impact of the centre is already visible in farming communities.

Nomsa Ngwenya, owner of the 42-hectare NTL Baraka Farm in Letsitele, Greater Tzaneen Municipality, said research conducted through the centre helped diversify her business. Today, her farm exports turmeric, moringa, lemongrass and vegetables to Germany and France while supplying local retailers.

"I started working with researchers through their moringa project, and the knowledge I gained changed the way I farm. We continue to benefit from training and research partnerships," she said.

Another beneficiary, Tshepiso Mametja, co-founder of Maswela Farming, credited the centre with transforming the family's 280-hectare farm.

"We knew very little about agriculture before Professor Ayisi came to assist us. The support we received, including improved water systems, has increased our production and given us confidence to expand," she said.

UL Vice-Chancellor and Principal, Dr Jeffrey Mabelebele said the Deputy Minister's visit recognised the university's growing contribution to research and community development.

"The centre is attached to one of our most productive research schools and continues to work with communities to address climate change and agricultural challenges. We are pleased that the Deputy Minister has seen first-hand the work being done," he said.

Launching of Tax Clinic to bring tax services closer to rural communities

Free service will help residents, small businesses and students navigate the tax system

By Phishego Mohubedu - ulpublications@ul.ac.za



Photos
Lebogang Mathaba &
Temoshok Shokane

Panellists discuss the role of the University of Limpopo's tax clinics in improving access to tax services, strengthening tax literacy, and supporting communities.

For many people in dealing with tax matters can be frustrating, expensive and often seems out of reach. The University of Limpopo (UL) hopes to change that through improving access to tax services

The university has launched a Tax Clinic under its School of Accountancy to provide free tax advice, taxpayer education and tax compliance support to underserved communities. As the only university tax clinic in South Africa, UL is a pioneer in recognising access to tax services as an important initiative for fostering socio-economic development.

Small businesses and ordinary South Africans stand to benefit from the initiative, which is aimed at enabling them to meet their tax obligations while giving accounting students practical experience before entering the profession.

The university's Vice-Chancellor and Principal, Dr Jeffrey Mabelebele, said the initiative reflects the institution's commitment to producing graduates who make a difference beyond the classroom.

"The University of Limpopo Tax Clinic will provide accessible tax assistance to community members, encourage voluntary tax compliance and strengthen support for the South African Revenue Service (SARS)," he said.

"Many people find it overwhelming to navigate the complexities of the tax system, particularly those in disadvantaged communities who cannot afford professional tax

services. This initiative aims to bridge that gap by providing accessible tax assistance to those who need it most," he added.

Executive Dean of the Faculty of Management and Law at the University of Limpopo, Professor Omphemetse Sibanda, said the clinic represents a new chapter for the Faculty and demonstrates its commitment to producing socially responsible graduates.

"The initiative combines practical learning with community service while promoting accountability, tax justice and economic empowerment," he said.

Delivering the keynote address, Annette Morgan, Director of the Curtin Tax Clinic in Australia, said tax clinics do more than help people complete tax returns.

"Tax clinics strengthen tax literacy, support economic development and provide communities with access to quality tax services. They also equip students with practical experience and demonstrate how the law can be a powerful tool for justice and social change," she said.

Professor Donovan Castelyn, Senior Industry Fellow in Taxation at the University of Tasmania (UTAS) and Director of the university's Tax Clinic in Australia, said successful tax clinics are built on four pillars: advice, representation, education and advocacy. These, he said, empower taxpayers, improve access to justice and strengthen tax compliance.

For UL alumnus and aspiring Chartered Accountant, July Lekgwara, the clinic represents an opportunity to serve while learning.

"The Tax Clinic is more than just a service to the community; it is a platform that allows students to apply what they learn in the classroom to real-life situations. It will not only strengthen our professional skills but also instil a sense of social responsibility by helping those who need access to tax services the most," he said.

"Many people find it overwhelming to navigate the complexities of the tax system, particularly those in disadvantaged communities who cannot afford professional tax services. This initiative aims to bridge that gap by providing accessible tax assistance to those who need it most."



UL Vice-Chancellor and Principal, Dr Jeffrey Mabelebele, welcomed the launch of the University of Limpopo Tax Clinic, saying it marks an important step in expanding access to tax services for ordinary South Africans.

Don't just study our pain, help us heal, researchers urged

University of Limpopo moves to test practical mental health solutions after research reveals the emotional struggles facing learners

By Temoso Shokane – ulpublications@ul.ac.za



Photos
Temoso Shokane

Professor Tholene Sodi, SARCHI Chair in Mental Health and Society at the University of Limpopo, addresses Basic Education stakeholders during the learner mental health stakeholder feedback meeting.

For many learners, poor behaviour in the classroom is more than a disciplinary issue. It is often a sign of emotional pain, trauma and neglect

"If all we had to do was go to schools, collect data, publish papers and become famous for it, that would be a disaster. These papers are based on the pain and suffering experienced by our people. We cannot simply collect data and walk away."

That was the central message from a stakeholder feedback meeting jointly hosted by the University of Limpopo's (UL) SAMRC-DSI/NRF SARCHI Chair in Mental Health and Society, and the DSI/NRF SARCHI Chair in Schools as Enabling Environments.

Researchers presented preliminary findings from Phase 1 of a learner mental health study and outlined plans to introduce practical interventions in selected schools in Mopani West and Capricorn South districts, Limpopo.

The meeting brought together school principals, circuit managers, senior district officials and other education stakeholders to discuss findings from the qualitative research and prepare for the next phase of the project. Professor Tholene Sodi, SARCHI Chair in Mental Health and Society, said universities have a responsibility to ensure research benefits the communities in which they operate.

"If all we had to do was go to schools, collect data, publish papers and become famous for it, that would be a disaster. These papers are based on the pain and suffering experienced by our people. We cannot simply collect data and walk away," he said.

He added: "If, as a university, we cannot come up with solutions, then who will? The University of Limpopo's mandate is to find solutions for Africa and our communities."

Education stakeholders said many learners experience trauma, emotional neglect and difficult home environments, often expressing their distress through disruptive behaviour rather than words.

"We see it every day. Learners are hurting, and sometimes they do not have the words for what they are going through," one participant said.



School principals, circuit managers, senior district officials and other basic education stakeholders attend the University of Limpopo's stakeholder feedback meeting to discuss findings from the learner mental health study and the next phase of the research project.

Participants agreed that disciplinary measures alone cannot address these challenges. Instead, schools should tackle the root causes of disruptive behaviour by creating safe, supportive environments where learners feel able to seek help.

Professor Sodi also stressed the importance of recognising cultural perspectives on mental health, noting that understandings of mental illness differ across societies and that interventions should reflect local realities rather than rely solely on international models.

Stakeholders further emphasised that learner well-being cannot be separated from family circumstances, calling for greater involvement of parents and communities in future interventions.

With Phase 1, which focused on qualitative data collection, now complete, the project will move to Phase 2 to establish baseline levels of learners' mental health literacy through quantitative research. This will be followed by Phase 3, during which researchers, schools and the Department of Basic Education will co-design and test interventions before recommending wider implementation.

Professor Mahlapahlapana Themane, who leads the SARCHI Chair in Schools as Enabling Environments, said one of the Chair's core research themes, Psychosocial Support, focuses on strengthening the well-being of teachers and learners to improve teaching and learning, with a particular emphasis on promoting mental health.

Free legal education brings hope to Sekhukhune residents

Bill of Rights awareness sessions equip community members with the knowledge to protect their rights and seek justice

By Frans Nkhapele – matlala.nkhapele@ul.ac.za



Zulmira Manzana from the University of Limpopo Legal Aid Clinic provides legal advice to community members at the Schoonoord Advisory Office in the Sekhukhune District, where the clinic's legal practitioners offered free legal education, practical guidance, and legal assistance.

Through its community outreach programme, the University of Limpopo Law Clinic is bringing legal education and free legal advice closer to the people

The Law Clinic recently visited the Schoonoord Advisory Office in the Sekhukhune District, where its legal practitioners provided free legal education, practical guidance, and one-on-one legal advice to community members.

The outreach formed part of the clinic's ongoing commitment to ensuring that legal knowledge is accessible to those who need it most. Legal practitioner and attorney at the Law Clinic, Lesibana Mokgapa, said the outreach programme aims to empower people by helping them understand their legal rights and the services available to them.

"Our aim is to help people better understand the legal issues they encounter in their daily lives and to ensure they know where to seek assistance," said Mokgapa.

During the interactive session, residents raised concerns about domestic violence and maintenance disputes, describing them as some of the most common legal challenges affecting families in the area. The Law Clinic responded by explaining the legal remedies available and where victims could obtain assistance.

Legal practitioners from the Clinic, Lebogang Kgaditse, Lizzy Mafunko and Zulmira Manzana led sessions on different areas of practice in law. Kgaditse's session focused on criminal law, explaining the constitutional rights of suspects and accused persons.

He encouraged participants to understand their rights and responsibilities when interacting with law enforcement authorities.

Mafunko focus was on wills and deceased estates, encouraging community members to draft valid wills to protect their families, reduce disputes and ensure that their wishes are respected after death.

Manzana has emphasised the importance of community members finalising their divorces through the proper legal channels. She cautioned against the widespread belief that a mere separation or a family meeting constitutes a divorce, stressing that only a court of law has the authority to legally dissolve a marriage.

For many residents, the outreach answered questions they had carried for years.

Community member Karabo Moloko said the workshop provided a clear understanding of issues that affect many people in his community.

"I learned a lot today. The explanations helped me understand the difference between marriages in community of property and out of community of property, as well as the legal implications of wrongful arrest," he said.

Another participant, Jan Mashilo, said he appreciated the opportunity to seek clarity on criminal records, particularly whether a conviction for culpable homicide automatically results in a criminal record.

"I received the answers I was looking for, and I now understand the legal position much better," he said.



Legal practitioners from the University of Limpopo Legal Aid Clinic who gave people of Sekhukhune legal advises; from Left; Mokgomotsi Seshoka, Zulmira Manzana, Lizzy Mafunko, Lesibana Mokgapa.

"Our aim is to help people better understand the legal issues they encounter in their daily lives and to ensure they know where to seek assistance."

NASA astronaut tells Limpopo learners to dream bigger

More than 500 Limpopo learners hear first-hand how curiosity, resilience and mathematics can open the door to space

By Reuben Maake – reuben.maake@ul.ac.za



Photos
Frans Nkhapele

Retired NASA astronaut Dr Dorothy Metcalf-Lindenburger addresses learners during a public lecture at the University of Limpopo, becoming the first astronaut to visit the institution.

For many learners in Limpopo, space had always seemed an impossible feat to achieve. But when retired NASA astronaut Dr Dorothy Metcalf-Lindenburger shared her journey from an ordinary classroom to orbiting the Earth, that dream suddenly felt within reach for learners that attended the lecture

More than 500 high school learners from across Limpopo attended the Living Maths Space Tour Public Lecture, hosted by the University of Limpopo's (UL) Faculty of Science and Agriculture as part of National Science Month. During the lecture, Dr

Metcalf-Lindenburger recounted her experience of spending 15 days in space, encouraging learners to pursue careers in science, technology, engineering and mathematics (STEM).

"Achieving your goals means staying driven, challenging yourself to learn and getting involved in different activities. Every experience helps prepare you for the future you want."

She told learners that becoming an astronaut was not about being extraordinary, but about staying curious, embracing challenges and remaining focused on their goals. "Achieving your goals means staying driven, challenging yourself to learn and getting involved in different activities. Every experience helps prepare you for the future you want," she said.

Dr Metcalf-Lindenburger recalled how her passion for space began through attending space camps, participating in mathematics Olympiads and building a model

inspired by the Hubble Space Telescope. She also explained the demanding training astronauts undergo, including underwater simulations for spacewalks and developing skills in robotics, engineering and teamwork.

The lecture encouraged learners to take Mathematics and other STEM subjects seriously, highlighting the opportunities they offer in innovation and scientific discovery.

Dr Aron Tau from UL Junior, which supports schools through laboratory development and technology initiatives, described the visit as a rare opportunity for learners.

"Very few astronauts have visited South Africa, making this a memorable experience for young people in Limpopo," he said.

The visit by Dr Metcalf-Lindenburger left scores of learners who attended the lecture excited about space and science in general.

Hope Baloyi, a Grade 10 learner from George Moragula High School in the Capricorn District, said the session strengthened her passion for astronomy and poetry.

"I learned a lot today. My poems are inspired by the solar system, and I want people to appreciate the beauty of our universe," she said.

Rothe Makhado, a Grade 10 learner from Tshinavhe Secondary School in the Vhembe District, said meeting an astronaut had changed the way he viewed science.

"Today I learned that astronauts are explorers and risk-takers. Meeting someone who has travelled into space has inspired me to learn more about science," he said.

The Living Maths Space Tour coincided with UL Science Centre's month-long National Science Month programme. The programme includes science exhibitions, workshops and community outreach activities.

Dr Annah Takalani, Director of the School of Mathematical and Computational Sciences, said that "the initiative reflects the university's commitment to nurturing future scientists and innovators who will contribute to Africa's development."

Sandile Rikhotso from the UL Science Centre said hosting the astronaut at UL reaffirmed the Science Centre's commitment to making science accessible, relevant and inspiring for learners across the province. "We believe such experiences spark curiosity, broaden horizons and motivate young people to pursue careers in STEM."



Learners explore interactive exhibits at the UL Science Centre and engage with retired NASA astronaut Dr Dorothy Metcalf-Lindenburger during a public lecture held as part of National Science Month.

Honours students dominate national mathematics symposium

Postgraduate students claim top awards as collaborative research programme sharpens the next generation of mathematicians, statisticians and computer scientists

By Frans Nkhapele – matlala.nkhapele@ul.ac.za



Honours students from the School of Mathematical and Computer Sciences joined their counterparts from the University of Johannesburg (UJ) and the University of Venda (UNIVEN) at the UL-UJ-UNIVEN Mathematics Symposium, where UL students delivered an outstanding performance.

The University of Limpopo (UL) has once again demonstrated the strength of its postgraduate training after honours students from the School of Mathematical and Computer Sciences emerged among the top performers at the UL-UJ-UNIVEN Mathematics Symposium

Competing against students from the University of Johannesburg (UJ) and the University of Venda (UNIVEN), UL students claimed all three top positions in Mathematics and Statistics, and earned recognition in Applied Mathematics and Computer Science.

The symposium formed part of the Department of Higher Education and Training (DHET)-funded 'Enhancing Excellence in Honours Curriculum Delivery' project. This is a partnership among the three institutions of higher learning aimed at strengthening postgraduate education through collaborative research, mentorship and academic exchange.

The three-day event brought together 114 Honours students and 52 academics, providing a platform for students to present their research, receive feedback from experts and engage with peers from other institutions.

Professor Hlengani Siweya (Professor of Mathematic at UL) said the initiative reflects the university's commitment to producing graduates who are confident researchers and critical thinkers.

"This collaboration gives our students a platform to share knowledge, test their ideas and learn from academics and peers across institutions. These experiences prepare them not only for postgraduate studies but also for careers where research, innovation and problem-solving are essential," he said.

Head of the Department of Mathematics and Applied Mathematic at UL and Coordinator of the UL-UJ-UNIVEN Honours Collaboration Project, Professor Farai Mhlanga, said the university's Honours programmes combine rigorous academic training with continuous research support.

"Our students benefit from dedicated supervisors, active research groups and regular opportunities to present their work. Through collaborations such as this, they gain valuable experience, receive constructive feedback and learn from their peers, while developing the confidence to compete nationally and internationally," he said.

Beyoncé Kadiaka, an award recipient and a UL student pursuing an Honours degree in Mathematics, said the recognition was the reward for months of hard work.

"This award serves as a vote of confidence and positive reinforcement for the hard work and dedication I had invested in the competition during the preparation period. The competition has enhanced my research skills and motivated me to keep striving for excellence," she said.

Although she admitted feeling nervous before presenting her research, the experience changed her outlook.

"I began the presentation feeling nervous, but by the end I realised I was capable. It built my confidence and prepared me for the next stage of my academic journey."

Fellow Honours student, Jamasiku Mashibyi, said the programme had transformed his academic journey. "The University of Limpopo has given me the opportunity to grow as a researcher through exceptional mentorship and meaningful research opportunities. It has opened doors I never imagined possible," he said proudly.

"This collaboration gives our students a platform to share knowledge, test their ideas and learn from academics and peers across institutions."



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